

### **MOQHAKA MUNICIPALITY**

### PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE MOQHAKA MUNICIPALITY

HEREIN REPRESENTED BY THE EXECUTIVE MAYOR
CLLR. P J PHOOKO

(ID 7102085654082)

(herein and after referred to as Employer)

AND

SEITHATI JOYCE MONYAKI (ID 7006091021089)

**ACTING MUNICIPAL MANAGER** 

(herein and after referred to as Employee)

FOR THE FINANCIAL YEAR

Period 1 July 2020-30 June 2021

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### THE PARTIES HEREBY AGREE AS FOLLOWS:

### INTRODUCTION 1.

- 1.1 The Employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1) (b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an Annual Performance Agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure Local Government policy goals as defined in the municipal Integrated Development Plan.

### 2. INTERPRETATION AND DEFINITION

- 2.1 In this Agreement, unless the context indicates otherwise-
  - 2.1.1 an expression, which denotes any gender, includes the other genders, a natural person includes a judicial person and vice versa, and the singular includes the plural and vice versa;
  - 2.1.2 clause headings are for convenience only and will not be used in its interpretation, and the following expressions bear the meanings assigned to them and cognate expressions bear corresponding meanings-

"agreement" means this Performance Agreement and all the Appendices hereto;

"Employee" means Ms S J Monyaki the Acting Municipal

Manager of Moghaka Local Municipality;

"Employer" means the Moghaka Local Municipality as

represented by the Executive Mayor, Clir P J

Phooko;

"MEC" means the Member of the Free State Executive

Council responsible for local government;

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"MFMA" means the Local Government: Municipal Finance

Management Act, 2003 (Act No. 56 of 2003);

"Municipality" means the Moghaka Local Municipality,

established in terms of Structures Act;

"parties" means the Municipality and the Employee;

"Regulations" means the Local Government: Performance

> Regulations for Municipal Managers and Managers Directly Accountable to Municipal Managers, 2006, promulgated in the Government Gazette as Regulation Notice 805 on 1 August 2006 read together with the Local Government Regulations on Appointment and Conditions of Employment of Senior Managers, promulgated in the Government Gazette as Regulation Notice

37245 on 17 January 2014;

"Structures means the Local Government: Municipal Act"

Structures Act, 2000 (Act No.117 of 1998); and

"Systems Act" means the Local Government: Municipal Systems

> Act, 2000 (Act No. 32 of 2000), and the Regulations promulgated in terms of the Act;

words and expressions defined in any sub-clause, for the purpose of the clause of which that sub-clause forms part, bear the meaning assigned to such words and expressions in that sub-clause; and

2.1.4 this agreement is governed by and construed in accordance with the laws of the Republic of South Africa.

### 3. **PURPOSE OF THIS AGREEMENT**

The purpose of this agreement is to:

3.1 Comply with the provisions of Section 57(1)(b), (4A), (4B) and (5) of the Systems Act, and the Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers (2006) as amended by the Regulations on Appointment and Conditions of Employment of Senior Managers (2014), as well as the Contract of Employment entered into between the parties;

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- 3.2 Specify objectives and targets defined and agreed with the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer;
- 3.3 Specify accountabilities as set out in the Performance Plan which is appended to this agreement as ANNEXURE A;
- 3.4 Monitor and measure performance against set targeted outputs;
- 3.5 Use the Performance Agreement and Performance Plan as the basis to assess whether the Employee has met the performance expectations applicable to his job; and
- 3.6 Give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining equitable and improved service delivery.

### 4. COMMENCEMENT AND DURATION

- 4.1 This Agreement will commence on 1 July 2020 and will remain in force until 30 June 2021 where after a new Performance Agreement together with its Performance Plan and Performance Development Plan shall be concluded between the parties for the next financial year.
- 4.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement that replaces this Agreement by not later than the 31st July of each successive financial year.
- 4.3 This Agreement will terminate on the termination of the Employee's contract of employment for any reason.
- 4.4 The content of this Agreement may be revised at any time during the abovementioned period to determine the applicability of the matters agreed upon.
- 4.5 If at any time during the validity of this Agreement the work environment alters, whether as a result of government or council decisions or otherwise, to the

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- extent that the contents of this Agreement are no longer appropriate, the contents must immediately be revised.
- 4.6 Any significant amendments or deviations must take cognisance of the requirements of sections 34 and 42 of the Systems Act, and regulation 4(5) of the 2014 Regulations.

### 5. PERFORMANCE OBJECTIVES

- 5.1 The Performance Plan is attached as **ANNEXURE A**, and sets out:
  - 5.1.1 The performance objectives and targets that must be met by the Employee; and
  - 5.1.2 The time frames within which those performance objectives and targets must be met.
- 5.2 The performance objectives reflected in ANNEXURE A are set by the Employer in consultation with the Employee and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to one another.
- 5.3 The Employee's performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan.

### 6. PERFORMANCE MANAGEMENT SYSTEM

- 6.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.
- 6.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.

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- 6.3 The Employer will consult the Employee about the specific performance standards that will be included in the performance management system as applicable to the Employee.
- 6.4 The Employee undertakes to actively focus on the promotion and implementation of the KPA's (including special projects relevant to the Employee's responsibilities) within the local government framework.
- 6.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, both of which are contained in this Performance Agreement.
  - 6.5.1 The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and Competencies respectively.
  - 6.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
  - 6.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- The Employee's assessment will be based on his performance in terms of the outputs/outcomes (performance indicators) identified as per attached Performance Plan (ANNEXURE A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee. The competencies will make up the other 20% of the Employee's assessment score.

KEY PERFORMANCE AREA	No.	WEIGHT
Good Governance, Public Participation	22	100%
Total		100%

6.7 The competency framework as set out in the Regulations on Appointment and Conditions of Employment of Senior Managers (17 January 2014) consists of six leading competencies which comprise twenty driving competencies that communicate what is expected for effective performance in local government, and six core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.

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100	LEADING COMPETENCIES	DRIVING COMPETENCIES	WEIGHT
1.	Strategic Direction and	Impact and Influence	
	Leadership	<ul> <li>Institutional Performance Management</li> </ul>	8.35
		<ul> <li>Strategic Planning and Management</li> </ul>	8.33
	15	Organisational Awareness	
2.	People Management	Human Capital Planning and Development	
		Diversity Management	8.33
		<ul> <li>Employee Relations Management</li> </ul>	0.55
		Negotiation and Dispute Management	
3.	Program and Project	<ul> <li>Program and Project Planning and</li> </ul>	
	Management	Implementation	
	NI .	Service Delivery Management	8.33
		<ul> <li>Program and Project Monitoring and</li> </ul>	
		Evaluation	
4.	Financial Management	Budget Planning and Execution	
		Financial Strategy and Delivery	8.33
		<ul> <li>Financial Reporting and Monitoring</li> </ul>	
5.	Change Leadership	Change Vision and Strategy	
	100	<ul> <li>Process Design and Improvement</li> </ul>	
		<ul> <li>Change Impact Monitoring and Evaluation</li> </ul>	8.33
	57		
6.	Governance Leadership	Policy Formulation	<del>                                     </del>
		Risk and Compliance Management	8.33
		Cooperative Governance	
COF	RE COMPETENCIES		
7.	Moral Competence		8.33
8.	Planning and Organising		8.35
9.	Analysis and Innovation		8.33
10.	Knowledge and Information		8.33
	Management		0.33
11.	Communication		8.33
12.	Results and Quality Focus		8.33
Tot	al		100

6.8 There is no hierarchical connotation to the competencies and all are essential to the role of a senior manager to influence high performance. All competencies will therefore be considered as measurable and critical in assessing the level of the Employees performance.

### 7. PERFORMANCE ASSESSMENT

7.1 The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan (IDP)

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- 7.2 The Employee will submit his self-assessment to the Employer prior to the formal assessment;
- 7.3 Performance assessments will entail:
  - 7.3.1 Assessment of the achievement of results as outlined in the performance plan (ANNEXURE A):
    - 7.3.1.1 Each KPI shall be assessed according to the extent to which the specified standards or performance targets have been met and with due regard to ad-hoc tasks that had to be performed under the KPI.
    - 7.3.1.2 The assessment of the performance of the Employee will be based on the following rating scale for KPI's:

Rating	Terminology	Description
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the Performance Plan.
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the Performance Plan.

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Rating	Terminology	Description
1	Unacceptable performance	Performance does not meet the standard expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the Performance Plan. The Employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

- 7.3.1.3 The rating will then be multiplied by the weighting to calculate the final score;
- 7.3.1.4 An overall rating will be calculated based on the total of the individual ratings calculated above.
- 7.3.1.5 In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The employee should provide sufficient evidence in such instances; and

### 7.3.2 Assessment of competencies

- 7.3.2.1 Each competency shall be assessed according to the extent to which the specified standards for the required proficiency level have been met;
- 7.3.2.2 The assessment of the performance of the Employee will be based on the following rating scale for Competencies:

Rating	Achievement level	Description
2	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention
3	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analyses
4	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in- depth analyses

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5	Superior	Has a comprehensive understanding of local government operations, critical in shaping strategic direction and applies appropriate appropri
		change, develops and applies comprehensive concepts and methods

- 7.3.2.3 The rating will then be multiplied by the weighting to calculate the final score. Each competency shall carry an equal weighting;
- 7.3.2.4 A full description of achievement levels per competency is attached as **ANNEXURE B**.

### 7.3.3 Overall rating

- 7.3.3.1 An overall rating is calculated by combining the rating from7.3.1 and 7.3.2 above. Such overall rating represents the outcome of the performance appraisal.
- 7.4 For purposes of appraising the performance of the Employee, an evaluation panel constituted of the following persons will be established, as mutually agreed upon:<sup>1</sup>
  - 7.4.1 Executive Mayor;
  - 7.4.2 Chairperson of the audit committee;
  - 7.4.3 Member of the mayoral or executive committee;
  - 7.4.4 Mayor and/or municipal manager from another municipality; and

### 8. SCHEDULE FOR PERFORMANCE REVIEWS

8.1 The performance of each Employee in relation to his performance agreement shall be reviewed on the following dates:

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<sup>&</sup>lt;sup>1</sup> Regulation 27(4)(d) of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers Directly Accountable to Municipal Managers, 2006. Published Under Government Notice R805 in *Government Gazette* 29089 of 1 August 2006 as amended.

Quarter	Review Period	Review to be completed by		
1	July – September 2020	December 2020 (informal assessment by Executive Mayor)		
2	October – December 2020	0 March 2021 (Mid-year Panel Assessment)		
3	January – March 2021	June 2021 (informal assessment by Executive Mayor)		
4	April – June 2021	September 2021 (Year-end Panel Assessment)		

- 8.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force;
- 8.3 Performance reviews in the first and third quarter may be verbal if performance is deemed to be satisfactory by the Executive Mayor. In the event of unsatisfactory performance, a panel evaluation shall be convened.
- 8.4 The Employer shall keep a record of the mid-year, year-end and any other assessment meetings where a panel evaluation is convened;
- 8.5 Performance feedback shall be based on the Employer's assessment of the Employee's performance;
- 8.6 The Employer will be entitled to review and make reasonable changes to the provisions of **ANNEXURE A** from time to time for operational reasons. The Employee will be fully consulted before any such change is made; and
- 8.7 The Employer may amend the provisions of ANNEXURE A whenever the performance management system is adopted, implemented and/or amended as the case may be. In that case, the Employee will be fully consulted before any such change is made.

### 9. DEVELOPMENTAL REQUIREMENTS

- 9.1 Personal growth and development needs identified during any performance appraisal discussion must be documented in a Personal Development Plan, in the format set out in Annexure C, as well as the actions agreed to and implementation must take place within set time frames;
- 9.2 The Personal Development Plan (PDP) for addressing developmental gaps must be developed, if deemed necessary in individual cases in consultation with the employee, the Portfolio Councillor and the Executive Mayor.

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### 10. OBLIGATIONS OF THE EMPLOYER

- 10.1 The Employer shall-
  - 10.1.1 Create an enabling environment to facilitate effective performance by the employee;
  - 10.1.2 Provide access to skills development and capacity building opportunities;
  - 10.1.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
  - 10.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him to meet the performance objectives and targets established in terms of this Agreement; and
  - 10.1.5 Make available to the Employee such resources as the Employee may reasonable require from time to time assisting him to meet the performance objectives and targets established in terms of this Agreement.

### 11. CONSULTATION

- 11.1 The Employer agrees to consult the Employee timeously where the exercising of powers will have amongst others-
  - 11.1.1 A direct effect on the performance of any of the Employee's functions;
  - 11.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and
  - 11.1.3 A substantial financial effect on the Employer.
  - 11.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 11.1 as soon as is practical to enable the Employee to take any necessary action.

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### 12. MANAGEMENT OF ASSESSMENT OUTCOMES

- 12.1 Where the employer is, at any time during the employee's employment, not satisfied with the manager's performance in respect of any matter dealt with in this Agreement, the employer will give notice to the employee to attend a meeting.
- 12.2 The employee will have the opportunity at the meeting to satisfy the employer in respect of the measures being taken to ensure that his performance becomes satisfactory and any programme, including any dates, for implementing these measures.
- 12.3 Where there is a dispute or difference as to the performance of the employee under this Agreement, the parties will confer with a view to resolve the dispute or difference.
- 12.4 In the case of unacceptable performance, the employer shall -
  - 12.4.1 Provide systematic remedial or developmental support to assist the Employee to improve his performance; and
  - 12.4.2 After appropriate performance counselling and having provided the necessary guidance and/or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his duties

### 13. **DISPUTE RESOLUTION**

- 13.1 Any disputes about the nature of the employee's performance agreement, whether it relates to key responsibilities, priorities, methods of assessment must be mediated by the MEC for Local Government in the Province or a person designated by him/her within 30 days of receipt of a formal dispute from the employee. The decision of the MEC or his designate shall be final and binding on both parties.
- 13.2 Any disputes about the outcomes of the employee's performance evaluation must be mediated by the MEC for Local Government in the Province or a person designated by him/her within 30 days of receipt of a formal dispute from the

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employee. The decision of the MEC or his designate shall be final and binding on both parties.

### 14. GENERAL

- 14.1 The contents of this agreement and the outcome of any review conducted in terms of **ANNEXURE A** must be made available to the public by the Employer in accordance with the Municipal Finance Management Act, 2003 and Section 46 of the Municipal Systems Act 32 of 2000.
- 14.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other legal instruments.
- 14.3 The performance assessment results of the Municipal Manager must be submitted to the Member of the Executive Council responsible for local government in the Free State as well as the National Minister responsible for local government, within fourteen days after the conclusion of the assessment.

Thus done and signed at	KROONSTAD	on this the _29th day of
July 2020.		

**AS WITNESSES:** 

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**ACTING MUNICIPAL MANAGER** 

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Thus done and signed at Kreenstand on this the 30 day of July 2020.

**AS WITNESSES:** 

**EXECUTIVE MAYOR** 

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### **ANNEXURE A: PERFORMANCE PLAN**

- Implementation Plan (SDBIP) and the Budget of the Employer, and includes key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to The Performance Plan sets out the performance objectives and targets which are based on the Integrated Development Plan, Service Delivery and Budget one another.
- The employee's assessment will be based on his/her performance in terms of the outputs/outcomes (performance indicators) identified as per the performance plan which are linked to the National KPA's, which constitute 80% of the overall assessment result as per the weightings agreed to between the employer and employee.

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iii. The performance management system automatically rates performance in terms of the key performance indicators as follows which correlates with the rating referred to in 6.3.1.

Category	Rating	Explanation
		Performance does not meet the standard expected for the job. The review/assessment indicates that they employee has
KPI's Not Met/		achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and
Unacceptable performance	<b>-</b>	Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level
()		expected in the job despite management efforts to encourage improvement.
		Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for
KPI's Almost Met /	2	the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half
Not fully effective		the key performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Met /	1	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully
Fully effective	n	achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Well Met /		Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has
Performance significantly above	4	achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all
expectations		others throughout the year.
		Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has
KPI'S Extremely Well Met /	. 2	achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan
Outstanding Performance		and maintained this in all areas of responsibility throughout the year.

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### KEY PERFORMANCE INDICATORS AND TARGETS

Ω4	<del>-</del>	0	31 May	85%	0
03	0	31 Jan	0	85%	0
۵2′	0	0	0	85%	0
δ	0	0	0	82%	31 Aug
Annual Target	-	31 Jan	31 May	%28	31 Aug
Baseline	0	28 Feb	31 May	20%	31 Aug
KPI Owner	Municipa   	Manage	Manager IDP	Manager	Manager
Ward	₹	₹	All	N N	All
Calculation	Number of surveys conducted and Number of reports submitted to council	Date annual report tabled	Date annual review completed	Number of council resolutions implemented within time frame divided by total Number of council signal number of council signal signals.	of resolutions Date Process plan approved by Council
КРІ	Complete a customer satisfaction survey by end of March and submit report with recommendations to Council	Annual Report tabled in council on or before 31 Jan annually	Annual review of IDP completed before the end of May annually.	% of Council Resolutions implemented within prescribed timeframe	resolution register IDP Process plan adopted by Council by 31 August annually.
КРА	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.
Municipal Strategy	To ensure that the customer care policy is approved and implemented	To facilitate the optimal functioning of Council.	To facilitate the optimal functioning of Council.	To facilitate the optimal functioning of Council.	To facilitate the optimal functioning of Council.
TL KPI REF	TL 24	TL 25	TL 26	TL 27	TL 28
Directorate	Office of MM	Office of MM	Office of MM	Office of MM	Office of MM

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Ω	30 June	%09	%0 <u>9</u>	0		30 June
o3	0	30%	20%	0	-	0
Q2.	0	20%	0	0	<del>-</del>	0 2
۵	0	10%	0	31 Aug	-	0
Annual Target	30 June	%09	100%	31 Aug	4	30 June
Baseline	30 June	NEW KPI	%0	15 Aug	4	30 June
KPI Owner	Manager IDP	Manager Internal Audit	Manager Internal Audit	Manager Internal Audit	Manager Internal Audit	Manager Internal Audit
Ward	ΙF	■	₽	All	Ail	N All
Calculation	Date IDP adopted by Council	Number of resolved repeat findings/by total number of repeat findings	Percentage of audit issues attended to by management as per action plan.	RBAP with internal audit programme submitted to the Audit Committee by 31 August annually.	Sum of audit committee meetings held	Date IA and AC Charter approved
KP <u>I</u>	Ompleted/review completed/review ed and adopted by Council by 30 June annually.	Reduce repeat AG audit findings by 50% in the 2020/21 financial year.	Implementation of the approved audit action plan.	Develop a risk based audit plan with an internal audit plan (RBAP) (MFMA - Section 165(2)(a)) and submit to the Audit Committee by 31 Aug	Number of audit committee meetings held per annum	Internal Audit/ Audit Committee charter reviewed and completed annually (reviewed charter must be approved
KPA	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.
Municipal Strategy	To facilitate the optimal functioning of Council.	Develop and monitor repeat findings register to address repeat AG findings	To ensure a fully functional Audit Unit.	To ensure a fully functional Audit Unit.	To ensure a fully functional Audit Unit.	To ensure a fully functional Audit Unit.
TL KPI REF	TL 29	TL 30	TL 31	TL 32	TL 33	TL 34
Directorate	Office of MM	Office of MM	Office of MM	Office of MM	Office of MM	Office of MM

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04		0	4	-	0	0
O3		31 Jan	ဟ	0	0	0
Q2.		0	ო	<b>-</b>	0	0
2		0	e	0	φ	1X Approved SDBIP per Annum
Annual Target		31 Jan	51	2	ဖ	1X Approved SDBIP Per Annum
Baseline		28 Feb	18	-	NEW KPI	1X Approv ed SDBIP per Annum
KPI Owner		Manager Internal Audit	Manager Internal Audit	Manager Internal audit	Manager PMS	Manager PMS
Ward		All	All	All	₹	All
Calculation		Date Audit action plan submitted to council for approval	Sum of IA reports produced	Sum of performance audits	Sum of signed performance agreements	Date SDBIP approved by EM
ΚΡΙ	by the Audit Committee before the end of June annually)	Audit action plan developed to address AG Findings and submitted to council for approval on or before 31 January	Number of internal audit reports produced	Number of performance audits undertaken	Number of signed performance agreements.	Approval of the SDBIP before the legislative deadline
KPA		Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.
Municipal Strategy		To ensure a fully functional Audit Unit.	To ensure a fully functional Audit Unit.	To ensure a fully functional Audit Unit.	To facilitate optimal functioning of Council	To facilitate optimal functioning of Council.
TL KPI REF		TL 35	TL 36	TL 37	T 38	TL 39
Directorate		Office of MM	Office of MM	Office of MM	Office of MM	Office of MM



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δ	<b>▼</b>	0	-	-	<b>▼</b>	30 June
03	<del>-</del>	0	-	-	-	0
05`	<del>-</del>	0	-	-	-	0
Ω	-	31 Aug	25	-	ļ.	0
Annual Target	4	31 Aug	4	4	4	30 June
Baseline	4	3 Sept	0	က	2	30 June
KPI Owner	Manager PMS	Manager PMS	Municipal Manager	Chief Risk Officer	Chief Risk Officer	Chief Risk Officer
Ward	All	■	₹	All	All	All
Calculation	Number of SDBIP Top Layer performance reports submitted to	Annual Report	Sum of performance assessments conducted	Sum of Risk register quarterly updates	Sum of RMC meetings held	Date plan approved
ΚΡΙ	Submit quarterly reports to council on the actual performance in terms of the Top Layer SDBIP	Submit the previous financial year annual report at the end of Aug annually	Conduct performance assessments of the Directors for the first and third quarters.	Risk register compiled and updated quarterly and approved by MM	Number of RMC meetings held	Approved fraud prevention and anti-corruption strategy annually reviewed on or before 30 June
КРА	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.	Good governance and Public Participation.
Municipal Strategy	To facilitate optimal functioning of Council.	To facilitate the optimal functioning of Council.	To facilitate the optimal functioning of Council.	To ensure that an effective and efficient risk management function is established.	To ensure that an effective and efficient risk management function is established.	To ensure that an effective and efficient risk management function is established.
TL KPI REF	TL 40	TL 41	TL 42	TL 43	TL 44	TL 45
Directorate	Office of MM	Office of MM	Office of MM	Office of MM	Office of MM	Office of MM

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### ANNEXURE B: COMPETENCY DESCRIPTIONS COMPETENCY DESCRIPTIONS (ANNEXURE B)

### 1. Leading Competencies Cluster

Competency Name	Strategic Direction and	Leadership	
Competency Definition	I	on for the institution, and insp	ire and deploy others to
	deliver on the strategic		
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate</li> <li>Describe how specific tasks link to institutional strategies but has limited influence in directing strategy</li> <li>Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole</li> <li>Demonstrate a basic understanding of key decision- makers</li> </ul>	<ul> <li>Give direction to a team in realising the institution's strategic mandate and set objectives</li> <li>Has a positive impact and influence on the morale, engagement and participation of team members</li> <li>Develop actions plans to execute and guide strategy implementation</li> <li>Assist in defining performance measures to monitor the progress and effectiveness of the institution</li> <li>Displays an awareness of institutional structures and political factors</li> <li>Effectively communicate barriers to execution to relevant parties</li> <li>Provide guidance to all stakeholders in the achievement of the strategic mandate</li> <li>Understand the aim and objectives of the institution and relate it to own work</li> </ul>	determine value and alignment to strategic intent  Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas	<ul> <li>Structure and position the institution to local government priorities</li> <li>Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework</li> <li>Hold self- accountable for strategy execution and results</li> <li>Provide impact and influence through building and maintaining strategic relationships</li> <li>Create an environment that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions</li> <li>Integrate various systems into a collective whole to optimise institutional performance management</li> <li>Uses understanding of competing interests to manoeuvre successfully to a win/win outcome</li> </ul>

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Competency Name	People Management		
Competency Definition		oire and encourage people, res rture relationships in order to a	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Participate in team goal-setting and problem solving</li> <li>Interact and collaborate with people of diverse backgrounds</li> <li>Aware of guidelines for employee development, but requires support in implementing development initiatives</li> </ul>	Seek opportunities to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goalsetting and problemsolving Effectively identify capacity requirements to fulfil the strategic mandate	<ul> <li>Identify ineffective team and work processes and recommend remedial interventions</li> <li>Recognise and reward effective and desired behaviour</li> <li>Provide mentoring and guidance to others in order to increase personal effectiveness</li> <li>Identify development and learning needs within the team</li> <li>Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism</li> <li>Inspire a culture of performance excellence by giving positive and constructive feedback to the team</li> <li>Achieve agreement or consensus in adversarial environments</li> <li>Lead and unite diverse teams across divisions to achieve institutional objectives</li> </ul>	<ul> <li>Develop and incorporate best practice people management processes, approaches and tools across the institution</li> <li>Foster a culture of discipline, responsibility and accountability</li> <li>Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution</li> <li>Develop comprehensive integrated strategies and approaches to human capital development and management</li> <li>Actively identify trends and predict capacity requirements to facilitate unified transition and performance management</li> </ul>

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Competency Name	Program and Project Ma	Program and Project Management		
Competency Definition		Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives		
	ACHIEVEMI	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Initiate projects after approval from higher authorities</li> <li>Understand procedures of program and project management methodology, implications and stakeholder involvement</li> <li>Understand the rational of projects in relation to the institution's strategic objectives</li> <li>Document and communicate factors and risk associated with own work</li> <li>Use results and approaches of successful project implementation as guide</li> </ul>	stablish broad stakeholder involvement and communicate the project status and key milestones Define the roles and responsibilities of the project team and create clarity around expectations Find a balance between project deadline and the quality of deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements and apply policies in a consistent manner Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation	<ul> <li>Manage multiple programs and balance priorities and conflicts according to institutional goals</li> <li>Apply effective risk management strategies through impact assessment and resource requirements</li> <li>Modify project scope and budget when required without compromising the quality and objectives of the project</li> <li>Involve top-level authorities and relevant stakeholders in seeking project buy-in</li> <li>Identify and apply contemporary project management methodology</li> <li>Influence and motivate project team to deliver exceptional results</li> <li>Monitor policy implementation and apply procedures to manage risks</li> </ul>	<ul> <li>Understand and conceptualise the long-term implications of desired project outcomes</li> <li>Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives</li> <li>Consider and initiate projects that focus on achievement of the long-term objectives</li> <li>Influence people in positions of authority to implement outcomes of projects</li> <li>Lead and direct translation of policy into workable actions plans</li> <li>Ensures that programs armonitored to track progress and optimal resource utilisation, and that adjustments are made as needed</li> </ul>	

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Competency Name	Financial Management		The second hard the
Competency Definition Able to compile, plan		nd manage budgets, control cash flow, institute financial	
	_	dminister procurement proces	
	, ,	ctices. Further to ensure that a	all financial transactions are
	managed in an ethical n	nanner	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Understand basic financial</li> </ul>	Exhibit knowledge of	Take active ownership of	Develop planning tools to
concepts and methods as	general financial concepts,	planning, budgeting, and	assist in evaluating and
they relate to institutional	planning, budgeting, and	forecast processes and	monitoring future
processes and activities	forecasting and how they	provides credible answers	expenditure trends
<ul> <li>Display awareness into the</li> </ul>	1	to queries within own	<ul> <li>Set budget frameworks for</li> </ul>
various sources of	Assess, identify and	responsibility	the institution
financial data, reporting	manage financial risks	Prepare budgets that are	Set strategic direction for
mechanisms, financial	Assume a cost- saving	aligned to the strategic	the institution on
governance, processes and	approach to financial	objectives of the	expenditure and other
systems	management	institution	financial processes
<ul> <li>Understand the</li> </ul>	Prepare financial reports	Address complex	Build and nurture
importance of financial	based on specified formats		partnerships to improve
accountability	Consider and understand	management concerns	financial management an
<ul> <li>Understand the</li> </ul>	the financial implications	<ul> <li>Put systems and processes</li> </ul>	1
importance of asset	of decisions and	in place to enhance the	Actively identify and
control	suggestions	quality and integrity of	implement new methods
	Ensure that delegation and	_	to improve asset control
	instructions as required by	1 '	Display professionalism in
	National Treasury	Advise on policies and	dealing with financial data
	guidelines are reviewed	procedures regarding	and processes
	and updated	asset control	
	Identify and implement	Promote National	
	proper monitoring and	Treasury's regulatory	
	evaluation practices to	framework for Financial	
	ensure appropriate	Management	
	spending against budget		

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Competency Name	Change Leadership		
Competency Definition		te institutional transformation	
		nplement new initiatives and o	deliver professional and
<del></del>	quality services to the co		
DACIC	COMPETENT	ENT LEVELS ADVANCED	SUPERIOR
BASIC	•••••	112111111	Sponsor change agents
<ul> <li>Display an awareness of change interventions, and the benefits of transformation initiatives</li> <li>Able to identify basic needs for change</li> <li>Identify gaps between the current and desired state</li> <li>Identify potential risk and challenges to transformation, including resistance to change factors</li> <li>Participate in change programs and piloting change interventions</li> <li>Understand the impact of change interventions on the institution within the broader scope of Local government</li> </ul>	<ul> <li>Perform an analysis of the change impact on the social, political and economic environment</li> <li>Maintain calm and focus during change</li> <li>Able to assist team members during change and keep them focused on the deliverables</li> <li>Volunteer to lead change efforts outside of own work team</li> <li>Able to gain buy-in and approval for change from relevant stakeholders</li> <li>Identify change readiness levels and assist in resolving resistance to change factors</li> <li>Design change interventions that are aligned with the institution's strategic objectives and goals</li> </ul>	<ul> <li>Actively monitor change impact and results and convey progress to relevant stakeholders</li> <li>Secure buy-in and sponsorship for change initiatives</li> <li>Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness</li> <li>Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change</li> <li>Take the lead in impactful change programs</li> <li>Benchmark change interventions against best change practices</li> <li>Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation</li> <li>Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation</li> </ul>	and create a network of change leaders who support the interventions  Actively adapt current structures and processes to incorporate the change interventions  Mentor and guide team members on the effects of change, resistance factors and how to integrate change  Motivate and inspire others around change initiatives

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Competency Name	Governance Leadership			
requirements and apply		and apply professionalism in managing risk and compliance at a thorough understanding of governance practices and le to direct the conceptualisation of relevant policies and overnance relationships		
	ACHIEVEM	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements</li> <li>Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders</li> <li>Provide input into policy formulation</li> </ul>	Display a thorough understanding of governance and risk and compliance factors and implement plans to address these     Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution     Actively drive policy formulation within the institution to ensure the achievement of objectives	<ul> <li>Able to link risk initiatives into key institutional objectives and drivers</li> <li>Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles</li> <li>Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives</li> <li>Demonstrate a thorough understanding of risk retention plans</li> <li>Identify and implement comprehensive risk management systems and processes</li> <li>Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement</li> </ul>	1	

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### 2. Core Competencies Cluster

Competency Name Moral Competence			
integrity and consistent		riggers, apply reasoning that promotes honesty and ly display behaviour that reflects moral competence	
BASIC	COMPETENT		CHASTION
Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent	<ul> <li>Conduct self in alignment with the values of Local Government and the institution</li> <li>Able to openly admit own mistakes and weaknesses</li> </ul>	Identify, develop, and apply measures of self-correction     Able to gain trust and respect through aligning actions with commitments     Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders     Present values, beliefs and ideas that are congruent with the institution's rules and regulations     Takes an active stance against corruption and dishonesty when noted     Actively promote the value of the institution to internal and external stakeholders     Able to work in unity with a team and not seek personal gain     Apply universal moral principles consistently to achieve moral decisions	corruption  Set integrity standards and shared accountability measures across the institution to support the objectives of local government  Take responsibility for own actions and decisions, even if the consequences are unfavourable

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Competency Name Planning and Organising				
		and organise information and resources effectively to rvice delivery and build efficient contingency plans to		
7876	ACHIEVEM	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Able to follow basic plans and organise tasks around set objectives</li> <li>Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans</li> <li>Able to follow existing plans and ensure that objectives are met</li> <li>Focus on short- term objectives in developing plans and actions</li> <li>Arrange information and resources required for a task, but require further structure and organisation</li> </ul>	<ul> <li>Actively and appropriately organise information and resources required for a task</li> <li>Recognise the urgency and importance of tasks</li> <li>Balance short and longterm plans and goals and incorporate into the team's performance objectives</li> <li>Schedule tasks to ensure they are performed within budget and with efficient use of time and resources</li> <li>Measures progress and monitor performance results</li> </ul>	<ul> <li>Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation</li> <li>Identify in advance required stages and actions to complete tasks and projects</li> <li>Schedule realistic timelines, objectives and milestones for tasks and projects</li> <li>Produce clear, detailed and comprehensive plans to achieve institutional objectives</li> <li>Identify possible risk factors and design and implement appropriate contingency plans</li> <li>Adapt plans in light of changing circumstances</li> <li>Prioritise tasks and projects according to their relevant urgency and importance</li> </ul>	<ul> <li>Focus on broad strategies and initiatives when developing plans and actions</li> <li>Able to project and forecast short, medium and long term requirements of the institution and local government</li> <li>Translate policy into relevant projects to facilitate the achievement of institutional objectives</li> </ul>	

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Competency Name
Competency Definition
BASIC
<ul> <li>Understand the basic operation problem solving of analysis, but lack detail and thoroughness</li> <li>Able to balance independent analysis with requesting assistance from others</li> <li>Recommend new ways to perform tasks within own function</li> <li>Propose simple remedial interventions that marginally challenges the status quo</li> <li>Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking</li> </ul>

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Competency Name	Knowledge and Informa	tion Management		
l ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '		neration and sharing of knowledge and information ses and media, in order to enhance the collective		
	ACHIEVEM!			
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Collect, categorise and track relevant information required for specific tasks and projects</li> <li>Analyse and interpret information to draw conclusions</li> <li>Seek new sources of information to increase the knowledge base</li> <li>Regularly share information and knowledge with internal stakeholders and team members</li> </ul>	Use appropriate information systems and technology to manage institutional knowledge and information sharing     Evaluate data from various sources and use information effectively to influence decisions and provide solutions     Actively create mechanisms and structures for sharing of information     Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency	<ul> <li>Effectively predict future information and knowledge management requirements and systems</li> <li>Develop standards and processes to meet future knowledge management needs</li> <li>Share and promote best-practice knowledge management across various institutions</li> <li>Establish accurate measures and monitoring systems for knowledge and information management</li> <li>Create a culture conducive of learning and knowledge sharing</li> <li>Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches</li> </ul>	<ul> <li>Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information</li> <li>Establish partnerships across local government to facilitate knowledge management</li> <li>Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach</li> <li>Recognise and exploit knowledge points in interactions with internal and external stakeholders</li> </ul>	

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Communication	Communication			
· ·	Able to share information, knowledge and ideas in a clear, focused and concise			
1	manner appropriate for the audience in order to effectively convey, persuade and			
influence stakeholders to	influence stakeholders to achieve the desired outcome			
ACHIEVEMI	ENT LEVELS			
COMPETENT	ADVANCED	SUPERIOR		
tolerate and appreciate diverse perspectives, attitudes and beliefs  Adapt communication content and style to suit the audience and facilitate optimal information transfer  Deliver content in a manner that gains	perspectives with institutional needs when communicating viewpoints on complex issues  Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles  Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution  Able to communicate with the media with high levels	<ul> <li>Regarded as a specialist in negotiations and representing the institution</li> <li>Able to inspire and motivate others through positive communication that is impactful and relevant</li> <li>Creates an environment conducive to transparent and productive communication and critical and appreciative conversations</li> <li>Able to coordinate negotiations at different levels within local government and externall</li> </ul>		
	manner appropriate for influence stakeholders t  ACHIEVEMI  COMPETENT  Express ideas to individuals and groups in formal and informal settings in an manner that is interesting and motivating  Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs  Adapt communication content and style to suit the audience and facilitate optimal information transfer  Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders  Compile clear, focused, concise and well-structured written	manner appropriate for the audience in order to effect influence stakeholders to achieve the desired outcome ACHIEVEMENT LEVELS  COMPETENT  Express ideas to individuals and groups in formal and informal settings in an manner that is interesting and motivating  Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs  Adapt communication content and style to suit the audience and facilitate optimal information transfer  Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders  Compile clear, focused, concise and well-structured written  ADVANCED  Effectively communicate high-risk and sensitive matters to relevant stakeholders  Develop a well-defined communication strategy  Balance political perspectives with institutional needs when communicating viewpoints on complex issues  Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles  Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution  Able to communicate high-risk and sensitive matters to relevant stakeholders  Develop a well-defined communicating viewpoints on complex issues  Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles  Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution		

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Competency Name	Results and Quality Foc	us	CONTRACTOR OF THE PROPERTY OF
Competency Definition	while consistently striving	ality standards, focus on achie of to exceed expectations and er, to actively monitor and me lives	encourage others to meet
	ACHIEVEM		
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Understand quality of work but requires guidance in attending to important matters</li> <li>Show a basic commitment to achieving the correct results</li> <li>Produce the minimum level of results required in the role</li> <li>Produce outcomes that is of a good standard</li> <li>Focus on the quantity of output but requires development in incorporating the quality of work</li> <li>Produce quality work in general circumstances, but fails to meet expectation when under pressure</li> </ul>	and pride in achieving the correct results  Set quality standards and design processes and tasks around achieving set standards  Produce output of high quality  Able to balance the quantity and quality of results in order to achieve objectives  Monitors progress, quality	and avoids being distracted  Demonstrate a determined and committed approach to achieving results and quality standards  Follow task and projects through to completion  Set challenging goals and objectives to self and team and display commitment to achieving expectations  Maintain a focus on quality outputs when placed under pressure  Establishing institutional systems for managing and assigning work, defining responsibilities, tracking,	<ul> <li>Coach and guide others to exceed quality standards and results</li> <li>Develop challenging, client-focused goals and sets high standards for personal performance</li> <li>Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required</li> <li>Work with team to set ambitious and challenging team goals, communicating long-and short-term expectations</li> <li>Take appropriate risks to accomplish goals</li> <li>Overcome setbacks and adjust action plans to realise goals</li> <li>Focus people on critical activities that yield a high impact</li> </ul>

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### ANNEXURE C: PERSONAL DEVELOPMENT PLAN: Mr. M E S MTHWALO

### **Explanatory Notes to the Personal Development Plan**

### **Background**

This Personal Development Plan (PDP) is drafted in terms of Section 8 and 9 of the Performance Agreement entered into annually between the Moqhaka Municipality (Employer) and the Municipal Manager (Employee S J Monyaki).

The aim of the compilation of this Personal Development Plan is to identify, prioritise and implement training needs.

The Local Government: Municipal Systems Act: Guidelines: Generic Senior Management Competency Framework and Occupational Competency Profiles provide comprehensive information on the relevance of the PDP process.

### **Application**

This is the PDP for the financial year 01 July 2020 to 30 June 2021.

### <u>Agreement</u>

The Employer acknowledges and agrees that the Employee is fully qualified and skilled to perform the current requirements of employment. But in the spirit of continuous learning and building experiences the Employer will support the Employee in the following endeavours during this period:

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### Personal Development Plan of:

### Compiled on (Date):

Ms S J MONYAKI

1. Skills / Performance Gap²	2. Outcomes Expected <sup>3</sup>	3. Suggested training and/or development activity	4. Suggested mode of delivery	5. Suggested Time Frames	<ol> <li>Work opportunity created to practice skill/development area</li> </ol>	7. Support Person
The manager will be able to enter into performance agreements with all managers reporting to him / her appraise them against set criteria, within relevant time frames	The manager will be able to enter into performance agreements with all managers reporting to him / her, appraise them against set criteria, within relevant time frames	A course containing theoretical and practical application with coaching in the workplace following [relevant unit standard?]	External provider, in line with identified unit standard and not exceeding R 6 000	March 20	Appraisal of managers reporting to him / her	Senior Manager. Training
Be able to mentor those reporting to me.	hose reporting	Mentorship Programme.	External		Current Position	Executive Mayor
Be able to couch the me.	sse reporting to	Be able to couch those reporting to Couching Programme. me.	External		Current Position	Executive Mayor

<sup>&</sup>lt;sup>3</sup> Measurable Indicators for e.g. quantity, quality and time frames etc.



<sup>&</sup>lt;sup>2</sup> In order of priority

### **SCHEDULE 2**

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000

### **CODE OF CONDUCT FOR MUNICIPAL STAFF MEMBERS**

### **Definitions**

1. In this Schedule "partner" means a person who permanently lives with another person in a manner as if married.

### General conduct

2. A staff member of a municipality must at all times— (a) loyally execute the lawful policies of the municipal council; (b) perform the functions of office in good faith, diligently, honestly and in a transparent manner; (c) act in such a way that the spirit, purport and objects of section 50 are promoted; (d) act in the best interest of the municipality and in such a way that the credibility and integrity of the municipality are not compromised; and (e) act impartially and treat all people, including other staff members equally without favour or prejudice.

### Commitment to serving the public interest

- 3. A staff member of a municipality is a public servant in a developmental local system, and must accordingly—
- (a) implement the provisions of section 50(2); (b) foster a culture of commitment to serving the public and a collective sense of responsibility for performance in terms of standards and "targets; (c) promote and seek to implement the basic values and principles of public administration described in section 195 (1) of the Constitution; (d) obtain copies of or information about the municipality's integrated development plan, and as far as possible within the ambit of the staff member's job description, seek to implement the objectives set out in the integrated development plan, and achieve the performance targets set for each performance indicator; (e) participate in the overall performance management system for the municipality, as well as the staff member's individual performance appraisal and reward system, if such exists, in order to maximise the ability of the municipality as a whole to achieve its objectives and improve the quality of life of its residents. Personal gain
- 4. (1) A staff member of a municipality may not— (a) use the position or privileges of a staff member or confidential information obtained as a staff member for private gain or to improperly benefit another person: or (b) take a decision on behalf of the municipality concerning a matter in which that staff member or that staff member's spouse partner or business associate, has a direct or indirect personal or private business interest. (2) Except with the prior consent of the council of a municipality a staff member of the municipality may not— (a) be a party to a contract for— (i) the provision of goods or services to the municipality; or (ii) the performance of any work for the municipality otherwise than as a staff member; (b) obtain a financial interest in any business of the municipality; or (c) be engaged in any business, trade or profession other than the work of the municipality.

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### Disclosure of benefits

5. (1) A staff member of a municipality who, or whose spouse, partner, business associate or close family member, acquired or stands to acquire any direct benefit from a contract concluded with the municipality, must disclose in writing full particulars of the benefit to the council. (2) This item does not apply to a benefit which a staff member, or a spouse, partner business associate or close family member, has or acquires in common with all other residents of the municipality.

### Unauthorised disclosure of information

- 6. (1) A staff member of a municipality may not without permission disclose any privileged or confidential information obtained as a staff member of the municipality to an unauthorised person. (2) For the purpose of this item "privileged or confidential information" includes any information— (a) determined by the municipal council or any structure or functionary of the municipality to be privileged or confidential; (b) discussed in closed session by the council or a committee of the council; (c) disclosure of which would violate a person"s right to privacy; or (d) declared to be privileged, confidential or secret in terms of any law. (3) This item does not derogate from a person"s right of access to information in terms of national legislation. Undue influence
- 7. A staff member of a municipality may not- (a) unduly influence or attempt to influence the council of the municipality or a structure or functionary of the council, or a council, with a view to obtaining any appointment, promotion, privilege, advantage or benefit or for a family member, friend or associate; (b) mislead or attempt to mislead the council, or a structure or functionary of the council, in its consideration of any matter: or (c) be involved in a business venture with a councilor without the prior written consent of the council of the municipality.

### Rewards, gifts and favours

8. (I) A staff member of a municipality may not request, solicit or accept any reward gift or favour for(a) persuading the council of the municipality or any structure or functionary of the council, with regard
to the exercise of any power or the performance of any duty; (b) making a representation to the
council, or any structure or functionary of the council; (c) disclosing any privileged or confidential
information: or (d) doing or not doing anything within that staff member"s powers or duties (2) A staff
member must without delay report to o superior official or to the speaker or the council any offer
which, if accepted by the staff member will constitute a breach of sub-item (1).

### **Council property**

9. A staff member of a municipality may not use, take, acquire, or benefit from any property or asset owned, controlled or managed by the municipality to which that staff member has no right.

### Payment of arrears

10. A staff member of a municipality may not be in arrears to the municipality for rates and service charges for a period longer than 3 months, and a municipality may deduct any outstanding amounts from a staff member's salary after this period.

### Participation in elections

11. A staff member of a municipality may not participate in an election of the council of the municipality, other than in an official capacity or pursuant to any constitutional right.

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### Sexual harassment

12. A staff member of a municipality may not embark on any action amounting to sexual harassment.

### Reporting duty of staff members

13. Whenever a staff member of a municipality has reasonable grounds for believing that there has been a breach of this Code, the staff member must without delay report the matter to a superior officer or to the speaker of the council.

### **Breaches of Code**

14. Breaches of this Code must be dealt with in terms of the disciplinary procedures of the municipality envisaged in section 67(I)(h) of this Act

SJMONYAKI

ACTING MUNICIPAL MANAGER

P J PHOOKO

**EXECUTIVE MAYOR** 

DATE

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### FINANCIAL DISCLOSURE FORM

**2020/21 FINANCIAL YEAR** 

SEITHATI JOYCE MONYAKI (ID 7006091021089)

**ACTING MUNICIPAL MANAGER** 

I, the undersigned (surname and initials)
ST MONYAKI
(Postal address)
10 DIE OEWER
KROONSTAD
(Residential address)
SAME AS ABOVE
(Position held)
ACTING MUNICIPAL MANASER
In Moqhaka Local Municipality
Tel: 056 216 9125 Fax: 056216 9105

Hereby certify that the following information is complete and correct to the best of my knowledge:

1. Shares and other financial interests (Not bank accounts with financial institutions)

See information sheet: note (1)

Number of shares/ Extent of financial	Nature	Nominal Value	Name of Company/ Entity
interests			
100	ORDINARY	R10 000,00	Multi CHOICE PHUTHUMA NATI

### 2. Directorships and partnerships

See information sheet: note (2)

Name of corporate entity, partnership or firm	Type of business	Amount of Remuneration/ Income
RALGON TRADING	CLOCK CORPORATION	R2500,00
BOLL MOVES 198	(Ompany Pin) CID	R 5000,00
CHERRY JAZZ	Company (PIY) (TD	RO, 00

### 3. Remunerated work outside the Municipality

See information sheet: note (3)

Council:

Name of Employer	9	Type of Work	Amount of remuneration/
		×	Income
	(A)	/ 4	
	10		
		ė	

Signature by Council:	Dat	te:

### 4. Consultancies and retainerships

See information sheet: note (4)

Name of Client	Nature	Type of business activity	Value of any benefits received
RAMALIVHA			
PROJECTS	ASSOCIATE	CONSULTANCY	RIO 000, 00

### 5. Sponsorships

See information sheet: note (5)

Source of assistance/ sponsorship	Description of assistance/ Sponsorship	Value of assistance/
NAC	ARTS PROMOTION	•

### 6. Gifts and hospitality from a source other than a family member

See information sheet: note (6)

Description	Value	Source
~	1//-	
	/	

### 7. Land and property

See information sheet: note (7)

Description	Extent	Area	Value
224 SENTRATION	80, Sm2	NIC CABG 5720	R1200,000,0
310 SENTRALION	40,5 m²	I	4 78 30,000,0

Signature of Employee

Date: 29 7 2020

### **OATH/ AFFIRMATION**

1	dep	ertify that before administering the oath/ affirmation I asked the conent the following questions and wrote down her answers in her sence:
	(a)	Do you know and understand the contents of the declaration?  Answer
	(b)	Do you have any objection to taking the prescribed oath or affirmation?
		Answer
	(c)	Do you consider the prescribed oath or affirmation to be binding
		on your conscience?
		Answer
2.	l cer	tify that the deponent has acknowledged that she knows and
	unde	erstands the contents of this declaration. The deponent utters the
	follo	wing words: "I swear that the contents of this declaration are true
	so h	elp me God" / "I truly affirm that the contents of the declaration are
	true"	. The signature/ mark of the deponent is affixed to the declaration
		y presence.

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	SUID-AFRIKAANSE POLISIEDIEN.
	MENSLIKE HULPBRON BESTUUR
7317423 -1	3 0 JUL 2020
Commissioner of Oath/ Justice of the Pe	HUMAN RESOURCE MANAGEMENT
Full first names and surname:	SOUTH AFRICAMPOLICE SERVICE
MOFORES	(Block letters)
Designation (rank) Constable	Ex Officio Republic of
South Africa	
Street address of institution 64 Marry Once	
Kroenstad	
A	
( Word so	
CONTENTS NOTED: EXECUTIVE MAYOR	
DATE: 30/07/2020	

### INFORMATION SHEET FOR THE FINANCIAL DISCLOSURE FORM

The following notes is a guide to assist with completing the attached Financial Disclosure form (Appendix C):

### NOTE 1

### Shares and other financial interests

Designated employees are required to disclose the following details with regard to shares and other financial interests held in any private or public company or any other corporate entity recognized by law:

- The number, nature and nominal value of shares of any type;
- The nature and value of any other financial interests held in any private or public company or any other corporate entity; and
- The name of that entity.

### NOTE 2

### Directorships and partnerships

Designated employees are required to disclose the following details with regard to directorships and partnerships:

- The name and type of business activity of the corporate entity or partnership/s;
- The amount of any remuneration received for such directorship or partnership/s.

Directorship includes any occupied position of director or alternative director, or by whatever name the position is designated.

Partnership is a legal relationship arising out of a contract between two or more persons with the object of making and sharing profits.

### NOTE 3

Remunerated work outside the public service (All remunerated employment must be sanctioned prior to the work being done.)

Designated employees are required to disclose the following details with regard to remunerated work outside the public service.

- The type of work;
- The name and type of business activity of the employer; and

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The amount of the remuneration received for such work.

Remuneration means the receipt of benefits in cash or kind.

Work means rendering a service for which the person receives remuneration.

### **NOTE 4**

### Consultancies and retainerships

Designated employees are required to disclose the following details with regard to consultancies and retainerships:

- The nature of the consultancy or retainership of any kind;
- The name and type of business activity, of the client concerned; and
- The value of any benefits received for such consultancy or retainerships.

### NOTE 5

### **Sponsorships**

Designated employees are required to disclose the following details with regard to sponsorships:

- The source and description of direct financial sponsorship or assistance; and
- The value of the sponsorship or assistance.

### **NOTE 6**

### Gifts and hospitality from a source other than a family member

Designated employees are required to disclose the following details with regard to gifts and hospitality:

- A description and the value and source of a gift with a value in excess of R350;
- A description and the value of gifts from a single source which cumulatively exceed the value of R350 in the relevant 12 month period; and
- Hospitality intended as a gift in kind.

Designated employees must disclose any material advantage that they received from any source e.g. any discount prices or rates that are not available to the general public.

All personal gifts within the family and hospitality of a traditional or cultural nature need not be disclosed.

### NOTE 7

### **Land and Property**

Designated employees are required to disclose the following details with regard to their ownership and other interests in land and property (residential or otherwise both inside and outside the Republic):

- A description and extent of the land or property;
- The area in which it is situated; and
- The value of the interest.