

## **MOQHAKA MUNICIPALITY**

## PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE MOQHAKA MUNICIPALITY

HEREIN REPRESENTED BY THE ACTING MUNICIPAL MANAGER
SEITHATI JOYCE MONYAKI
(ID 7006091021089)

(herein and after referred to as Employer)

**AND** 

Isaac Sonnyboy Mokgatle (7703285426088)

**DIRECTOR TECHNICAL SERVICES** 

(herein and after referred to as Employee)

FOR THE FINANCIAL YEAR
Period 1 July 2021 to 30 June 2022

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## THE PARTIES HEREBY AGREE AS FOLLOWS:

## 1. INTRODUCTION

- 1.1 The Employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1) (b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an Annual Performance Agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure Local Government policy goals as defined in the municipal Integrated Development Plan.

## 2. INTERPRETATION AND DEFINITION

- 2.1 In this Agreement, unless the context indicates otherwise-
  - 2.1.1 an expression, which denotes any gender, includes the other genders, a natural person includes a judicial person and vice versa, and the singular includes the plural and vice versa;
  - 2.1.2 clause headings are for convenience only and will not be used in its interpretation, and the following expressions bear the meanings assigned to them and cognate expressions bear corresponding meanings—

"agreement" means this Performance Agreement and all the Appendices hereto;

"Employee" means ....... the Director Technical Services of

Moqhaka Local Municipality;

"Employer" means the Moqhaka Local Municipality as

represented by the Acting Municipal Manager,

Ms S J Monyaki;

"MEC" means the Member of the Free State Executive

Council responsible for local government;

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"MFMA" means the Local Government: Municipal Finance

Management Act, 2003 (Act No. 56 of 2003);

"Municipality" means the Moghaka Local Municipality,

established in terms of Structures Act;

"parties" means the Municipality and the Employee;

"Regulations" means the Local Government: Performance

Regulations for Municipal Managers and Managers Directly Accountable to Municipal Managers, 2006, promulgated in the Government Gazette as Regulation Notice 805 on 1 August 2006 read together with the Local Government Regulations on Appointment and Conditions of Employment of Senior Managers, promulgated in the Government Gazette as Regulation Notice

37245 on 17 January 2014;

"Structures

Act"

means the Local Government: Municipal Structures Act, 2000 (Act No.117 of 1998); and

"Systems Act" means the Local Government: Municipal Systems

Act, 2000 (Act No. 32 of 2000), and the Regulations promulgated in terms of the Act;

2.1.3 words and expressions defined in any sub-clause, for the purpose of the clause of which that sub-clause forms part, bear the meaning assigned to such words and expressions in that sub-clause; and

2.1.4 this agreement is governed by and construed in accordance with the laws of the Republic of South Africa.

## 3. PURPOSE OF THIS AGREEMENT

The purpose of this agreement is to:

3.1 Comply with the provisions of Section 57(1)(b), (4B) and (5) of the Systems Act, and the Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers (2006) as amended by the Regulations on Appointment and Conditions of Employment of Senior Managers (2014), as well as the Contract of Employment entered into between the parties;

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- 3.2 Specify objectives and targets defined and agreed with the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer;
- 3.3 Specify accountabilities as set out in the Performance Plan which is appended to this agreement as ANNEXURE A;
- 3.4 Monitor and measure performance against set targeted outputs;
- 3.5 Use the Performance Agreement and Performance Plan as the basis to assess whether the Employee has met the performance expectations applicable to his job; and
- 3.6 Give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining equitable and improved service delivery.

## 4. COMMENCEMENT AND DURATION

- 4.1 This Agreement will commence on 1 July 2021 and will remain in force until 30 June 2022 where after a new Performance Agreement together with its Performance Plan and Performance Development Plan shall be concluded between the parties for the next financial year.
- The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement that replaces this Agreement by not later than the 31<sup>st</sup> July of each successive financial year or any portion thereof.
- 4.3 This Agreement will terminate on the termination of the Employee's contract of employment for any reason.
- 4.4 The content of this Agreement may be revised at any time during the abovementioned period to determine the applicability of the matters agreed upon.
- 4.5 If at any time during the validity of this Agreement the work environment alters, whether as a result of government or council decisions or otherwise, to the

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- extent that the contents of this Agreement are no longer appropriate, the contents must immediately be revised.
- 4.6 Any significant amendments or deviations must take cognisance of the requirements of sections 34 and 42 of the Systems Act, and regulation 4(5) of the 2014 Regulations.

## 5. PERFORMANCE OBJECTIVES

- 5.1 The Performance Plan is attached as ANNEXURE A, and sets out:
  - 5.1.1 The performance objectives and targets that must be met by the Employee; and
  - 5.1.2 The time frames within which those performance objectives and targets must be met.
- 5.2 The performance objectives reflected in ANNEXURE A are set by the Employer in consultation with the Employee and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to one another.
- 5.3 The Employee's performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan.

## 6. PERFORMANCE MANAGEMENT SYSTEM

- 6.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.
- 6.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.

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- 6.3 The Employer will consult the Employee about the specific performance standards that will be included in the performance management system as applicable to the Employee.
- The Employee undertakes to actively focus on the promotion and 6.4 implementation of the KPA's (including special projects relevant to the Employee's responsibilities) within the local government framework.
- 6.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, both of which are contained in this Performance Agreement.
  - 6.5.1 The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and Competencies respectively.
  - 6.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
  - 6.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- 6.6 The Employee's assessment will be based on his performance in terms of the outputs/outcomes (performance indicators) identified as per attached Performance Plan (ANNEXURE A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee. The competencies will make up the other 20% of the Employee's assessment score.

KEY PERFORMANCE AREA	No.	WEIGHT
Basic Service Delivery	16	80%
Municipal Transformation and Institutional Development	4	5%
Good Governance and Public Participation	7	10%
Municipal Financial Viability and Management	1	5%
Total		100%

6.7 The competency framework as set out in the Regulations on Appointment and Conditions of Employment of Senior Managers (17 January 2014) consists of six leading competencies which comprise twenty driving competencies that communicate what is expected for effective performance in local government,

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and six core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.

	LEADING COMPETENCIES	DRIVING COMPETENCIES	WEIGHT
1.	Strategic Direction and	Impact and Influence	
	Leadership	Institutional Performance Management	0.35
		Strategic Planning and Management	8.35
		Organisational Awareness	
2.	People Management	Human Capital Planning and Development	
		Diversity Management	0.22
		Employee Relations Management	8.33
		Negotiation and Dispute Management	
3.	Program and Project	Program and Project Planning and	
	Management	Implementation	
		Service Delivery Management	8.33
	91	Program and Project Monitoring and	
		Evaluation	
4.	Financial Management	Budget Planning and Execution	
		Financial Strategy and Delivery	8.33
	1000000	<ul> <li>Financial Reporting and Monitoring</li> </ul>	
5.	Change Leadership	Change Vision and Strategy	
		Process Design and Improvement	
		Change Impact Monitoring and Evaluation	8.33
6.	Governance Leadership	Policy Formulation	
		Risk and Compliance Management	8.33
		Cooperative Governance	
COI	RE COMPETENCIES		
7.	Moral Competence		8.33
8.	Planning and Organising		8.35
9.	Analysis and Innovation	VI-0	8.33
10.	Knowledge and Information Management		8.33
11.	Communication		8.33
12.	Results and Quality Focus	-	8.33
Tot	al de la companya de		100

6.8 There is no hierarchical connotation to the competencies and all are essential to the role of a senior manager to influence high performance. All competencies will therefore be considered as measurable and critical in assessing the level of the Employees performance.

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## 7. PERFORMANCE ASSESSMENT

- 7.1 The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan (IDP).
- 7.2 The Employee will submit his self-assessment to the Employer prior to the formal assessment;
- 7.3 Performance assessments will entail:
  - 7.3.1 Assessment of the achievement of results as outlined in the performance plan (ANNEXURE A):
    - 7.3.1.1 Each KPI shall be assessed according to the extent to which the specified standards or performance targets have been met and with due regard to ad-hoc tasks that had to be performed under the KPI.
    - **7.3.1.2** The assessment of the performance of the Employee will be based on the following rating scale for KPI's:

Rating	Terminology	Description
Outstanding 5 performance		Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the Performance Plan.

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Rating	Terminology	Description
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the Performance Plan.
1	Unacceptable performance	Performance does not meet the standard expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the Performance Plan. The Employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

- **7.3.1.3** The rating will then be multiplied by the weighting to calculate the final score;
- **7.3.1.4** An overall rating will be calculated based on the total of the individual ratings calculated above.
- 7.3.1.5 In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The employee should provide sufficient evidence in such instances; and

## 7.3.2 Assessment of competencies

- 7.3.2.1 Each competency shall be assessed according to the extent to which the specified standards for the required proficiency level have been met;
- **7.3.2.2** The assessment of the performance of the Employee will be based on the following rating scale for Competencies:

Rating	Achievement level	Description
2	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention
3	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analyses

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Rating	Achievement level	Description		
4	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in- depth analyses		
5	Superior	Has a comprehensive understanding of local government operations, critical in shaping strategic direction and change, develops and applies comprehensive concepts and methods		

- 7.3.2.3 The rating will then be multiplied by the weighting to calculate the final score. Each competency shall carry an equal weighting;
- **7.3.2.4** A full description of achievement levels per competency is attached as **ANNEXURE B**.
- 7.3.3 Overall rating
  - **7.3.3.1** An overall rating is calculated by combining the rating from 7.3.1 and 7.3.2 above. Such overall rating represents the outcome of the performance appraisal.
- 7.4 For purposes of appraising the performance of the Employee, an evaluation panel constituted of the following persons will be established, as mutually agreed upon:
  - 7.4.1 Municipal Manager;
  - 7.4.2 Chairperson of the Audit Committee;
  - 7.4.3 Municipal Manager from another municipality; and
  - 7.4.4 Member of the Mayoral Committee (Portfolio Chairperson).

## 8. SCHEDULE FOR PERFORMANCE REVIEWS

8.1 The performance of each Employee in relation to his performance agreement shall be reviewed on the following dates:

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Quarter	Review Period	Review to be completed by		
1	July - September 2021	December 2021 (informal assessment by MM)		
2	October – December 2021	March 2022 (Mid-year Panel Assessment)		
3	January – March 2022	June 2022 (informal assessment by MM)		
4	April – June 2022	September 2022 (Year-end Panel Assessment)		

- 8.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force;
- 8.3 Performance reviews in the first and third quarter may be verbal if performance is deemed to be satisfactory by the Municipal Manager. In the event of unsatisfactory performance, a panel evaluation shall be convened.
- 8.4 The Employer shall keep a record of the mid-year, year-end and any other assessment meetings where a panel evaluation is convened;
- 8.5 Performance feedback shall be based on the Employer's assessment of the Employee's performance;
- 8.6 The Employer will be entitled to review and make reasonable changes to the provisions of **ANNEXURE A** from time to time for operational reasons. The Employee will be fully consulted before any such change is made; and
- 8.7 The Employer may amend the provisions of **ANNEXURE A** whenever the performance management system is adopted, implemented and/or amended as the case may be. In that case, the Employee will be fully consulted before any such change is made.

## 9. DEVELOPMENTAL REQUIREMENTS

- 9.1 Personal growth and development needs identified during any performance appraisal discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames;
- 9.2 The Personal Development Plan (PDP) for addressing developmental gaps must be developed, if deemed necessary in individual cases in consultation with the employee, the Portfolio Councillor and the Municipal Manager.

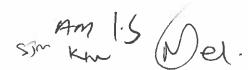


## 10. OBLIGATIONS OF THE EMPLOYER

- 10.1 The Employer shall-
  - 10.1.1 Create an enabling environment to facilitate effective performance by the employee;
  - 10.1.2 Provide access to skills development and capacity building opportunities;
  - 10.1.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
  - 10.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him to meet the performance objectives and targets established in terms of this Agreement; and
  - 10.1.5 Make available to the Employee such resources as the Employee may reasonable require from time to time assisting him to meet the performance objectives and targets established in terms of this Agreement.

## 11. CONSULTATION

- 11.1 The Employer agrees to consult the Employee timeously where the exercising of powers will have amongst others-
  - 11.1.1 A direct effect on the performance of any of the Employee's functions;
  - 11.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and
  - 11.1.3 A substantial financial effect on the Employer.
  - 11.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 11.1 as soon as is practical to enable the Employee to take any necessary action.



## 12. MANAGEMENT OF ASSESSMENT OUTCOMES

- 12.1 Where the employer is, at any time during the employee's employment, not satisfied with the manager's performance in respect of any matter dealt with in this Agreement, the employer will give notice to the employee to attend a meeting.
- 12.2 The employee will have the opportunity at the meeting to satisfy the employer in respect of the measures being taken to ensure that his performance becomes satisfactory and any programme, including any dates, for implementing these measures.
- 12.3 Where there is a dispute or difference as to the performance of the employee under this Agreement, the parties will confer with a view to resolve the dispute or difference.
- 12.4 In the case of unacceptable performance, the employer shall -
  - 12.4.1 Provide systematic remedial or developmental support to assist the Employee to improve his performance; and
  - 12.4.2 After appropriate performance counselling and having provided the necessary guidance and/or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his duties

## 13. DISPUTE RESOLUTION

- 13.1 Any disputes about the nature of the employee's performance agreement, whether it relates to key responsibilities, priorities, methods of assessment must be mediated by the Executive Mayor within 30 days of receipt of a formal dispute from the employee. The Executive Mayors decision shall be final and binding on both parties.
- Any disputes about the outcomes of the employee's performance evaluation must be mediated by a member of the Municipal Council provided that such member was not part of the evaluation panel within 30 days of receipt of a formal dispute from the employee. The Executive Mayors decision shall be final and binding on both parties.

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## 14. GENERAL

- 14.1 The contents of this agreement and the outcome of any review conducted in terms of **ANNEXURE A** must be made available to the public by the Employer in accordance with the Municipal Finance Management Act, 2003 and Section 46 of the Municipal Systems Act 32 of 2000.
- 14.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other legal instruments.

Thus done and signed at _	KROONS7AD	on this the day of
July 2021.		

AS WITNESSES:

DIRECTOR TECHNICAL SERVICES

Thus done and signed at <u>kroon TAS</u> on this the <u>28th</u> day of July 2021.

AS WITNESSES:

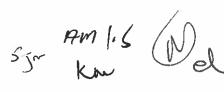
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## ANNEXURE A: PERFORMANCE PLAN

- Implementation Plan (SDBIP) and the Budget of the Employer, and includes key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to The Performance Plan sets out the performance objectives and targets which are based on the Integrated Development Plan, Service Delivery and Budget one another.
- The employee's assessment will be based on his/her performance in terms of the outputs/outcomes (performance indicators) identified as per the performance plan which are linked to the National KPA's, which constitute 80% of the overall assessment result as per the weightings agreed to between the employer and employee. :≓
- The performance management system automatically rates performance in terms of the key performance indicators as follows which correlates with the rating referred to in 6.3.1. Ξ

Category	Rating	Explanation
		Performance does not meet the standard expected for the job. The review/assessment indicates that they employee has
KPI's Not Met/	ŀ	achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and
Unacceptable performance	•	Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level
		expected in the job despite management efforts to encourage improvement.
KDI's Almost Mat /	I	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for
Not fully offertion	2	the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half
		the key performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Met /	•	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully
Fully effective	n	achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Well Met /	1	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has
Performance significantly above	4	achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all
expectations		others throughout the year.
KDI's Extremely Mell Met /	I	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has
Outstanding Berformance	'n	achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan
		and maintained this in all areas of responsibility throughout the year.



## KEY PERFORMANCE INDICATORS AND TARGETS

90	25794	34631	34 883
<b>0</b> 3	25794	34631	34 883
۵2	25794	34631	34 883
۵1	25794	34631	34 883
Annua     Target +	25794	34631	34 883
Baseli	25774	34 095	34011
KP! Owner	Director Technical Services	Director Technical Services	Director Technical Services
Calculation	Sum of HH with access to electricity (connected to the National Grid)	Sum of HH with access to basic sanitation	Number of HH with access to water within 200m
Weight			
KPI	Number of HH in municipal supply area that meet agreed electricity service standards (connected to the national grid)	Number of HH with access to basic sanitation	No of HH in formal settlements including plots and small holdings that meet the minimum water services standard
КРА	Basic Service Delivery	Basic Service Delivery	Basic Service Delivery
Municipal Strategy	To expand the electrification programme to any remaining areas and roll out solar energy in any identified areas at prescribed standards	Ensure that basic sanitation standards are communicated and known to the community and the municipality adheres to them	Ensure access to portable water by 2021 to include small holdings and surrounding plots
TL KPI REF	71. 5	TL 17	T 18
Directorate	Services Services	Organisational	Organisational

= 5m

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Q4	200	4	14.8%	40km
O3	0	0	15.5%	40km
<b>0</b> 5	0	0	16.5%	40km
20	o	0	17.5%	40km
Annua I Target +	200	4	14.8%	160km
Baseli ne	728	м	18,56%	409 km
KPI	Director Technical Services	Director Technical Services	Director Technical Services	Director Technical Services
Calculation	Sum of HH without access to minimum electricity services	Sum of infrastructure projects completed.	(Number of Electricity Units Purchased and / or Generated - Number of Electricity Units Sold) / Number of Electricity Units Purchased and / or Generated) × 100	Sum of km roads maintained and or gravelled
Weight	0		12	
Α	Number of HH without access to minimum electricity standards	Number of capital infrastructure projects completed.	Percentage reduction in electricity losses.	km gravel roads maintained and or re-gravelled
KPA	Basic Service Delivery	Basic Service Delivery	Basic Service Delivery	Basic Service Delivery
Municipal Strategy	To roll out electrification of newly established settlements and those with a back log	To ensure that capital projects are rolled out in terms of approved project plan	Reduce electricity losses by improving inspections and maintenance.	Ensure that newly built roads are built with storm water drainage and mobilize funding for rehabilitation,
TL KPI REF	Т. 154	TL 155	T. 156	П. 157
Directorate	Technical Services	Technical	Technical Services	Technical Services

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04		8750m²	0.80 km	1.7km	30 June
03		8750m²	0	0	0
Q2		8750 m²	0	0	0
ğ		8750m²	0	0	0
Annua     Target +		35 000 m²	0.80 km	1.7 km	30 June
Baseli		25000 m²	1km	2 kg	0
KPI Owner		Director Technical Services	Director Technical Services	Director Technical Services	Director Technical Services
Calculation		Sum of m² of potholes patched	Sum of km new paved roads built	Sum of km storm water drainage installed in addition to current one	Date Master Plan approved.
Weight				į.	
KPI	A	m² of potholes patched	KMs of new paved roads built.	Kms of new storm water drainages built, rehabilitated, or replaced.	Sanitation master plan that meets prescribed requirements developed and approved by
KPA		Basic Service Delivery	Basic Service Delivery	Basic Service Delivery	Basic Service Delivery
Municipal Strategy	and replacement of ageing infrastructure.	Develop and implement a maintenance programme specific to potholes	Identify and prioritise access, connector and strategic roads to be developed	Ensure that newly built roads are built with storm water drainage and mobilize funding for rehabilitation, refurbishment and replacement of ageing infrastructure	Develop a credible Sanitation Master Plan by partnering with sector departments to
TL KPI REF		TL 158	TL 159	TL 160	TL 161
Directorate		Technical	Technical	Services	Technical

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Ω4		200	%06	40%	125
<b>0</b> 3		0	%06	45%	125
92		0	%06	48%	125
2		0	%06	%0S	125
Annua I Target		200	%06	40%	009
Baseli		605	NEW KPI	91%	179
KPI Owner		Director Technical Services	Director Technical Services	Director Technical Services	Director Technical Services
Calculation		Sum of HH without access minimum sanitation.	No of tests conducted complying with the licence requirements.	(Number of Kiloliters Water Purchased or Purified - Number of Kiloliters Water Sold) / Number of Kiloliters Water Purchased or Purified × 100	Sum of sample tests conducted
Weight					
KPI	Council	Number of HH without access to minimum sanitation standards	Wastewater quality compliance according to the water use license.	Percentage reduction in water losses in the municipal distribution area	Number of sample tests conducted to measure the water quality
KPA		Basic Service Delivery	Basic Service Delivery	Basic Service Delivery	Basic Service Delivery
Municipal Strategy	assist in this project/program me	Expand sanitation services to cover any back log and roll it out to newly established settlements	Improve quality of sewerage effluent.	Reducing water losses in the municipal distribution area	Ensure that water quality is monitored throughout the supply network to ensure
TL KPI REF		TL 162	TL 163	TL 164	TL 165
Directorate		Technical Services	Technical	Technical Services	Technical

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		I	1		
Q4		%56	-	75%	0
03		%96	-	75%	0
Q2		%96	-	75%	0
<u>2</u>		%96	<del>-</del>	75%	<del>-</del>
i Annua I Target +		% <del>9</del> 6	4	75%	-
Baseli ne		NEW KPI	0	75%	-
KPI Owner		Director Technical Services	Chief Financial Officer	Director Technical Services	Director Technical Services
Calculation		Number of tested samples compliant/ total number of samples taken	Sum of performance assessments conducted.	Number of KPIs met/by the total number of KPIs set.	Signed Action Plan
Weight					
ΚΡΙ		Percentage of Drinking Water Compliance to SANS241	Quarterly assessment reports produced at the end of every quarter for contrast that are 12 months or more.	75% of the KPIs have been met.	Compiling and ensure compliance with the directorate action plan to
KPA		Basic Service Delivery	Good Governance and Public Participation	Good Governance and Public Participation	Good Governance and Public Participation
Municipal Strategy	compliance with applicable standards	Ensure that water quality is monitored throughout the supply network to ensure compliance with applicable standards	Evaluate the performance of all service providers with contracts of 12 months or longer.	Effective management and supervision of the SDBIP on KPIs of the Directorate (Top layer and Departmental KPI's)	Promote Sound risk management practices within
TL KP! REF		TL 166	TL 167	TL 168	TŁ 169
Directorate		Technical Services	Technical Services	Technical Services	Technical Services

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Q4		<b>-</b>	-	o =	175	၉
03		-	-	0	175	ю
05		-	_	0	175	-
20		<del>-</del>	<del></del>	31 July	175	m
i Annua I Target +		4	4	30 Jun	700	10
Baseli ne		4	2	4	300	10
KPI Owner		Director Technical Services	Director Technical Services	Director Technical Services	Director Technical Services	Director Technical Services
Calculation		Signed Quarterly Reports.	Quarterly attendance Registers.	Annual schedule submitted and approved by 31 July annually	Number of repairs performed internally (by Fleet Section) on municipal fleet	Sum of directorate meetings held.
Weight						
KPI	address the residual risk.	Submission of complete and signed reports on status of implementation of action plan to address risks.	Attend and support risk committee meetings.	Develop an annual schedule of directorate meetings for approval by the Municipal	Number of repairs performed internally (by fleet section) on municipal fleet.	Number of monthly directorate meetings held.
KPA		Good Governance and Public Participation	Good Governance and Public Participation	Municipal Transformati on and Institutional Developmen t.	Municipal Transformati on and Institutional Developmen t.	Municipal Transformati on and institutional Developmen
Municipal Strategy	the Directorate	Promote Sound risk management practices within the Directorate	Promote Sound risk management practices within the Directorate	To facilitate the optimal functioning of management.	By ensuring that vehicle maintenance and repairs is done for municipal fleet.	To facilitate the optimal functioning of management.
TL KPI REF		TL 170	T. 171	TL 172	TL 173	TL 174
Directorate		Technical	Technical	Services	Technical Services	Technical Services

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04		_	100%	25%	20%
<b>0</b> 3		-	72%	25%	50%
02		-	%44%	0	0
07		-	20%	0	0
Annua I Target +		4	100%	20%	100%
Baseli		4	NEW KPI	NEW KPI	NEW KP1
KPI Owner	@	Director Technical Services	Director Technical Services	Director Technical Services	Director Technical Services
Calculation		Sum of reports submitted to Council	Total amount spent/total allocation.	Number of resolved repeat findings/by total number of repeat findings	Percentage of audit issues attended to by management as per action plan.
Weight			54		
KPI		Number of quarterly reports submitted to Council.	Percentage expenditure of the annual MIG allocation year-to-date	Reduce repeat AG audit findings by 50% in the first year.	Implementation of the approved audit action plan.
KPA	ن	Municipal Transformati on and Institutional Developmen	Municipal Financial Viability and Managemen t.	Good Governance and Public Participation	Good Governance and Public Participation
Municipal Strategy		To facilitate the optimal functioning of management.	To ensure that the MIG allocation expenditure is done according to an approved plan.	Develop and monitor repeat findings register to address repeat AG findings.	To ensure a fully functional Audit Unit.
TL KPI REF		TL 175	TL 176	TL 177	TL 178
Directorate		Technical Services	Technical Services	Technical Services	Technical Services

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## ANNEXURE B: COMPETENCY DESCRIPTIONS COMPETENCY DESCRIPTIONS (ANNEXURE B)

## 1. Leading Competencies Cluster

ANCED SUPERIOR  activities to value and inspire and deploy others to structure and position the institution to local government priorities
ANCED SUPERIOR  activities to value and institution to local
activities to value and  • Structure and position the institution to local
activities to value and  • Structure and position the institution to local
value and institution to local
<ul> <li>Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework</li> <li>Hold self- accountable for strategy execution and results</li> <li>Provide impact and influence through building and maintaining strategic relationships</li> <li>Create an environment that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions</li> <li>Integrate various systems into a collective whole to optimise institutional performance management</li> <li>Uses understanding of competing interests to manoeuvre successfully to a win/win outcome</li> </ul>
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Competency Name	People Management		
Competency Definition		pire and encourage people, res rture relationships in order to	
	ACHIEVEM	IENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Participate in team goal-setting and problem solving</li> <li>Interact and collaborate with people of diverse backgrounds</li> <li>Aware of guidelines for employee development, but requires support in implementing development initiatives</li> </ul>	Seek opportunities to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goal-setting and problemsolving Effectively identify capacity requirements to fulfil the strategic mandate	<ul> <li>Identify ineffective team and work processes and recommend remedial interventions</li> <li>Recognise and reward effective and desired behaviour</li> <li>Provide mentoring and guidance to others in order to increase personal effectiveness</li> <li>Identify development and learning needs within the team</li> <li>Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism</li> <li>Inspire a culture of performance excellence by giving positive and constructive feedback to the team</li> <li>Achieve agreement or consensus in adversarial environments</li> <li>Lead and unite diverse teams across divisions to achieve institutional objectives</li> </ul>	<ul> <li>Develop and incorporate best practice people management processes, approaches and tools across the institution</li> <li>Foster a culture of discipline, responsibility and accountability</li> <li>Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution</li> <li>Develop comprehensive integrated strategies and approaches to human capital development and management</li> <li>Actively identify trends and predict capacity requirements to facilitate unified transition and performance management</li> </ul>

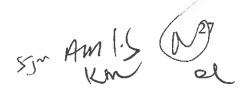
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Competency Name	Program and Project M	anagement	
Competency Definition		gram and project management valuate specific activities in ord	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Initiate projects after approval from higher authorities</li> <li>Understand procedures of program and project management methodology, implications and stakeholder involvement</li> <li>Understand the rational of projects in relation to the institution's strategic objectives</li> <li>Document and communicate factors and risk associated with own work</li> <li>Use results and approaches of successful project implementation as guide</li> </ul>	<ul> <li>Establish broad stakeholder involvement and communicate the project status and key milestones</li> <li>Define the roles and responsibilities of the project team and create clarity around expectations</li> <li>Find a balance between project deadline and the quality of deliverables</li> <li>Identify appropriate project resources to facilitate the effective completion of the deliverables</li> <li>Comply with statutory requirements and apply policies in a consistent manner</li> <li>Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation</li> </ul>	<ul> <li>Manage multiple programs and balance priorities and conflicts according to institutional goals</li> <li>Apply effective risk management strategies through impact assessment and resource requirements</li> <li>Modify project scope and budget when required without compromising the quality and objectives of the project</li> <li>Involve top-level authorities and relevant stakeholders in seeking project buy-in</li> <li>Identify and apply contemporary project management methodology</li> <li>Influence and motivate project team to deliver exceptional results</li> <li>Monitor policy implementation and apply procedures to manage risks</li> </ul>	<ul> <li>Understand and conceptualise the long-term implications of desired project outcomes</li> <li>Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives</li> <li>Consider and initiate projects that focus on achievement of the long-term objectives</li> <li>Influence people in positions of authority to implement outcomes of projects</li> <li>Lead and direct translation of policy into workable actions plans</li> <li>Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed</li> </ul>

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Competency Name	Financial Management		
Competency Definition	risk management and ac recognised financial pra- managed in an ethical m		ses in accordance with
BASIC	COMPETENT	ENT LEVELS ADVANCED	SUPERIOR
<ul> <li>Understand basic financial concepts and methods as they relate to institutional processes and activities</li> <li>Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and</li> </ul>	general financial concepts, planning, budgeting, and forecasting and how they interrelate  Assess, identify and manage financial risks  Assume a cost-saving approach to financial	<ul> <li>Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility</li> <li>Prepare budgets that are aligned to the strategic objectives of the</li> </ul>	<ul> <li>Develop planning tools to assist in evaluating and monitoring future expenditure trends</li> <li>Set budget frameworks for the institution</li> <li>Set strategic direction for the institution on expenditure and other</li> </ul>
systems  Understand the importance of financial accountability  Understand the importance of asset control	management Prepare financial reports based on specified formats Consider and understand the financial implications of decisions and suggestions Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated Identify and implement proper monitoring and evaluation practices to ensure appropriate	management concerns Put systems and processes in place to enhance the quality and integrity of	financial processes  Build and nurture partnerships to improve financial management and achieve financial savings  Actively identify and implement new methods to improve asset control  Display professionalism in dealing with financial data and processes

Competency Name	Change Leadership	elavings minimistrally	
Competency Definition	I	te institutional transformation	
	· ·	nplement new initiatives and o	deliver professional and
	quality services to the c		<u>-</u>
		ENT LEVELS	T
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Display an awareness of change interventions, and the benefits of transformation initiatives</li> <li>Able to identify basic needs for change</li> <li>Identify gaps between the current and desired state</li> <li>Identify potential risk and challenges to transformation, including resistance to change factors</li> <li>Participate in change programs and piloting change interventions</li> <li>Understand the impact of change interventions on the institution within the broader scope of Local government</li> </ul>	<ul> <li>Perform an analysis of the change impact on the social, political and economic environment</li> <li>Maintain calm and focus during change</li> <li>Able to assist team members during change and keep them focused on the deliverables</li> <li>Volunteer to lead change efforts outside of own work team</li> <li>Able to gain buy-in and approval for change from relevant stakeholders</li> <li>Identify change readiness levels and assist in resolving resistance to change factors</li> <li>Design change interventions that are aligned with the institution's strategic objectives and goals</li> </ul>	<ul> <li>Actively monitor change impact and results and convey progress to relevant stakeholders</li> <li>Secure buy-in and sponsorship for change initiatives</li> <li>Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness</li> <li>Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change</li> <li>Take the lead in impactful change programs</li> <li>Benchmark change interventions against best change practices</li> <li>Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation</li> <li>Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation</li> </ul>	<ul> <li>Sponsor change agents and create a network of change leaders who support the interventions</li> <li>Actively adapt current structures and processes to incorporate the change interventions</li> <li>Mentor and guide team members on the effects of change, resistance factors and how to integrate change</li> <li>Motivate and inspire others around change initiatives</li> </ul>



of risk, compliance and governance factors but require guidance and development in implementing such requirements  • Understand the structure of cooperative guidance on fostering workable relationships between stakeholders  • Provide input into policy formulation  of compliance and risk and compliance factors and implement plans to address these  understanding of governance and risk and compliance factors and implement plans to address these  • Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution  • Actively drive policy formulation  objectives and drivers  • Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles  • Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  • Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  • Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  • Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  • Demonstrate  understanding of the techniques and processes for optimising risk taking decisions within the institution  • Actively drive policy formulation within the institution to ensure the achievement of objectives  • Demonstrate  • Apply risk control  methodology and  approaches to prevent and reduce risk that impede on the achievement of institutional objectives  • Demonstrate  • Demons	Competency Name	Governance Leadership		
Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements of cooperative government but requires guidance on fostering workable relationships between stakeholders Provide input into policy formulation  BASIC  COMPETENT  ADVANCED  SUPERIOR  ADVANCED  Able to link risk initiatives into key institutional objectives and drivers complying with governance requirer measure risk, create valid risk forecasts, and map risk forecasts, and map risk profiles  Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  Apply risk control methodology and approaches to prevent and risk and compliance management strates best practice interver and compliance management  ADVANCED  Able to link risk initiatives into key institutional objectives and drivers  Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles  Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives  Apply risk control m	Competency Definition	requirements and apply obligations. Further, ablenhance cooperative go	a thorough understanding of le to direct the conceptualisati overnance relationships	governance practices and
<ul> <li>Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements</li> <li>Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders</li> <li>Provide input into policy formulation</li> <li>Display a thorough understanding of governance and risk and compliance factors and implement plans to address these</li> <li>Demonstrate a high into key institutional objectives and drivers</li> <li>Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles</li> <li>Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives</li> <li>Demonstrate a high of commitment in complying with governance requirer</li> <li>Implement governance and drivers</li> <li>Identify and implement</li> <li>Demonstrate a high of commitment in complying with governance requirer</li> <li>Into key institutional objectives and drivers</li> <li>Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles</li> <li>Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives</li> <li>Demonstrate a high of commitment in complying with governance requirer</li> <li>Implement governance requirer</li></ul>		<del></del>		
management systems and processes level to enhance the effectiveness of location the formulation of policies, identify and analyse constraints and cooperative governation of government and policies, identify and analyse constraints and drive the formulation	<ul> <li>Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements</li> <li>Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders</li> <li>Provide input into policy</li> </ul>	<ul> <li>Display a thorough understanding of governance and risk and compliance factors and implement plans to address these</li> <li>Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution</li> <li>Actively drive policy formulation within the institution to ensure the</li> </ul>	<ul> <li>Able to link risk initiatives into key institutional objectives and drivers</li> <li>Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles</li> <li>Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives</li> <li>Demonstrate a thorough understanding of risk retention plans</li> <li>Identify and implement comprehensive risk management systems and processes</li> <li>Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and</li> </ul>	Demonstrate a high level of commitment in complying with governance requirements     Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework     Able to advise Local Government on risk management strategies, best practice interventions and compliance management     Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local

## 2. Core Competencies Cluster

Competency Name	Moral Competence		
integrity and consistent		iggers, apply reasoning that poy y display behaviour that reflec	
	ACHIEVEMI	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Realise the impact of acting with integrity, but requires guidance and development in implementing principles</li> <li>Follow the basic rules and regulations of the institution</li> <li>Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent</li> </ul>	<ul> <li>Conduct self in alignment with the values of Local Government and the institution</li> <li>Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver</li> <li>Actively report fraudulent activity and corruption within local government</li> <li>Understand and honour the confidential nature of matters without seeking personal gain</li> <li>Able to deal with situations of conflict of interest promptly and in the best interest of local government</li> </ul>	transparent and gain the approval of relevant stakeholders. Present values, beliefs and ideas that are congruent	<ul> <li>Create an environment conducive of moral practices</li> <li>Actively develop and implement measures to combat fraud and corruption</li> <li>Set integrity standards an shared accountability measures across the institution to support the objectives of local government</li> <li>Take responsibility for ow actions and decisions, even if the consequences are unfavourable</li> </ul>

Competency Name	Planning and Organising		
Competency Definition		nd organise information and r vice delivery and build efficier	-
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Able to follow basic plans and organise tasks around set objectives</li> <li>Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans</li> <li>Able to follow existing plans and ensure that objectives are met</li> <li>Focus on short- term objectives in developing plans and actions</li> <li>Arrange information and resources required for a task, but require further structure and organisation</li> </ul>	incorporate into the team's performance objectives	<ul> <li>Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation</li> <li>Identify in advance required stages and actions to complete tasks and projects</li> <li>Schedule realistic timelines, objectives and milestones for tasks and projects</li> <li>Produce clear, detailed and comprehensive plans to achieve institutional objectives</li> <li>Identify possible risk factors and design and implement appropriate contingency plans</li> <li>Adapt plans in light of changing circumstances</li> <li>Prioritise tasks and projects according to their relevant urgency and importance</li> </ul>	<ul> <li>Focus on broad strategies and initiatives when developing plans and actions</li> <li>Able to project and forecast short, medium and long term requirements of the institution and local government</li> <li>Translate policy into relevant projects to facilitate the achievemen of institutional objectives</li> </ul>

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Competency Name	Analysis and Innovation	1	
Competency Definition  Able to critically analysimplement fact-based processes in order to a		e information, challenges and trends to establish and solutions that are innovative to improve institutional chieve key strategic objectives	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Understand the basic operation problem solving of analysis, but lack detail and thoroughness</li> <li>Able to balance independent analysis with requesting assistance from others</li> <li>Recommend new ways to perform tasks within own function</li> <li>Propose simple remedial interventions that marginally challenges the status quo</li> <li>Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking</li> </ul>	Demonstrate Logical techniques and approaches and provide rationale for recommendations Demonstrate objectivity, insight, and thoroughness when analysing problems Able to break down complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders Continuously identify opportunities to enhance internal processes Identify and analyse opportunities conducive to innovative approaches and propose remedial intervention	<ul> <li>Coaches team members on analytical and innovative approaches and techniques</li> <li>Engage with appropriate individuals in analysing and resolving complex problems</li> <li>Identify solutions on various areas in the institution</li> <li>Formulate and implement new ideas throughout the institution</li> <li>Able to gain approval and buy- in for proposed interventions from relevant stakeholders</li> <li>Identify trends and best practices in process and service delivery and propose institutional application</li> <li>Continuously engage in research to identify client needs</li> </ul>	Demonstrate complex analytical and problem

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Competency Name	petency Name Knowledge and Information Management		
Competency Definition	through various process	Able to promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government	
	ACHIEVEM		\$200 to 10.
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Collect, categorise and track relevant information required for specific tasks and projects</li> <li>Analyse and interpret information to draw conclusions</li> <li>Seek new sources of information to increase the knowledge base</li> <li>Regularly share information and knowledge with internal stakeholders and team members</li> </ul>	Use appropriate information systems and technology to manage institutional knowledge and information sharing     Evaluate data from various sources and use information effectively to influence decisions and provide solutions     Actively create mechanisms and structures for sharing of information     Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency	knowledge management needs  Share and promote best-practice knowledge management across various institutions  Establish accurate measures and monitoring systems for knowledge and information management	<ul> <li>Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information</li> <li>Establish partnerships across local government to facilitate knowledge management</li> <li>Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach</li> <li>Recognise and exploit knowledge points in interactions with internal and external stakeholders</li> </ul>

Competency Name	Communication		
Competency Definition Able to share info manner appropria		etion, knowledge and ideas in a clear, focused and concise for the audience in order to effectively convey, persuade and is to achieve the desired outcome	
, <del>, , , , , , , , , , , , , , , , , , </del>	ACHIEVEME	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools</li> <li>Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration</li> <li>Disseminate and convey information and knowledge adequately</li> </ul>	content and style to suit the audience and facilitate optimal information transfer  Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders  Compile clear, focused, concise and well-	<ul> <li>Effectively communicate high-risk and sensitive matters to relevant stakeholders</li> <li>Develop a well-defined communication strategy</li> <li>Balance political perspectives with institutional needs when communicating viewpoints on complex issues</li> <li>Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles</li> <li>Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution</li> <li>Able to communicate with the media with high levels of moral competence and discipline</li> </ul>	<ul> <li>Regarded as a specialist in negotiations and representing the institution</li> <li>Able to inspire and motivate others through positive communication that is impactful and relevant</li> <li>Creates an environment conducive to transparent and productive communication and critical and appreciative conversations</li> <li>Able to coordinate negotiations at different levels within local government and external</li> </ul>

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Competency Name	Results and Quality Foc	us		
Competency Definition  Able to maintain hi while consistently squality standards. Fagainst identified o		quality standards, focus on achieving results and objectives ving to exceed expectations and encourage others to meet ther, to actively monitor and measure results and quality ectives  MENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Understand quality of work but requires guidance in attending to important matters</li> <li>Show a basic commitment to achieving the correct results</li> <li>Produce the minimum level of results required in the role</li> <li>Produce outcomes that is of a good standard</li> <li>Focus on the quantity of output but requires development in incorporating the quality of work</li> <li>Produce quality work in general circumstances, but fails to meet expectation when under pressure</li> </ul>	and pride in achieving the correct results  Set quality standards and design processes and tasks around achieving set standards  Produce output of high quality  Able to balance the quantity and quality of results in order to achieve objectives  Monitors progress, quality	<ul> <li>Consistently verify own standards and outcomes to ensure quality output</li> <li>Focus on the end result and avoids being distracted</li> <li>Demonstrate a determined and committed approach to achieving results and quality standards</li> <li>Follow task and projects through to completion</li> <li>Set challenging goals and objectives to self and team and display commitment to achieving expectations</li> <li>Maintain a focus on quality outputs when placed under pressure</li> <li>Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution</li> </ul>	<ul> <li>Coach and guide others to exceed quality standards and results</li> <li>Develop challenging, client-focused goals and sets high standards for personal performance</li> <li>Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required</li> </ul>	

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## ANNEXURE C: PERSONAL DEVELOPMENT PLAN: .....

## **Explanatory Notes to the Personal Development Plan**

## **Background**

This Personal Development Plan (PDP) is drafted in terms of Section 8 of the Performance Agreement entered into annually between the Moqhaka Municipality (Employer) and the Director: Technical Services (Employee).

The aim of the compilation of this Personal Development Plan is to identify, prioritise and implement training needs.

The Local Government: Municipal Systems Act: Guidelines: Generic Senior Management Competency Framework and Occupational Competency Profiles provide comprehensive information on the relevance of the PDP process.

## **Application**

This is the PDP for the financial year 01 July 2021 to 30 June 2022

## **Agreement**

The Employer acknowledges and agrees that the Employee is fully qualified and skilled to perform the current requirements of employment. But in the spirit of continuous learning and building experiences the Employer will support the Employee in the following endeavours during this period:

Sor Km &

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Personal Development Plan of:

Isaac Sonnyboy Mokgatle, Director **Technical Services** 

Compiled on (Date):

7, Support Person	Senior Manager. Training		
6. Work opportunity created to practice skill/development area	Appraisal of managers reporting to him / her		1
5. Suggested Time Frames	March 20		
4. Suggested mode of delivery	External provider, in line with identified unit standard and not exceeding R 6 000		
3. Suggested training and/or development activity	A course containing theoretical and practical application with coaching in the workplace following [relevant unit standard?]	_	
2. Outcomes Expected <sup>2</sup>	The manager will be able to enter into performance agreements with all managers reporting to him / her, appraise them against set criteria, within relevant time frames		
1, Skills / Performance Gap¹	Appraise Performance of Managers	-	2

Please insert your training needs in the table above.

Thorder of priority

2 Measurable Indicators for e.g. quantity, quality and time frames etc.



# **FINANCIAL DISCLOSURE FORM**

**2021/22 FINANCIAL YEAR** 

Mr Isaac Sonnyboy Mokgatle
(ID 7703285426088)
DIRECTOR TECHNICAL SERVICES

I, the undersigned (surname and initials) אור וא א א איניין איייין אינייין איניין איניין איניין איניין איניין איניין איניין איניין איניין אינייין אייין אייין איניין איניין איניין אייין אייין אייין אייין איייין איייין א
(Postal address) P-0 Box 2413
KimpyonPARK, 1619
(Residential address) 06 TAMBOUR NÉ DOUÉ PLACE
GLEN ERASMIA X14 KGMPZOWIARK, 1619
(Position held)
DIRÉCTOR, INTERASTRUCTURE DEUCLOMENT & MANAGEMENT
In Moqhaka Local Municipality
Tel: 083,987 0919 Fax:

Hereby certify that the following information is complete and correct to the best of my knowledge:

1. Shares and other financial interests (Not bank accounts with financial institutions)

See information sheet: note (1)

Number of shares/ Extent of financial	Nature	Nominal Value	Name of Company/
interests			Entity
	1		
		n	
		14	
	1.		

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# 2. Directorships and partnerships

See information sheet: note (2)

Name of corporate entity, partnership or firm	Type of business	Amount of Remuneration/ Income
	W/H	

# 3. Remunerated work outside the Municipality

See information sheet: note (3)

Name of Employer	Type of Work	Amount of remuneration/
	,	Income
	N/A	
	14/11	

Council:			
Signature by Council:		Date:	

# 4. Consultancies and retainerships

See information sheet: note (4)

Name of Client	Nature	Type of business activity	Value of any benefits received
	A /	A	
	10	/ 1/	

# 5. Sponsorships

See information sheet: note (5)

Source of assistance/ sponsorship	Description of assistance/ Sponsorship	Value of assistance/ sponsorship	
- A	V A		

# 6. Gifts and hospitality from a source other than a family member

See information sheet: note (6)

Description	Value	Source
	04 / 1	
	NA	
	/ (1	

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# 7. Land and property

See information sheet: note (7)

Description	Extent	Area	Value
House		788 m²	R3,5m
14045C		450 m²	R 800K
·			

Signature of Employee

Date: 27/07/2021

# **OATH/ AFFIRMATION**

١.	dep	onent the following questions and wrote down her answers in he sence:
	(a)	Do you know and understand the contents of the declaration?  Answer
	(b)	Do you have any objection to taking the prescribed oath or affirmation?
		Answer
	(c)	Do you consider the prescribed oath or affirmation to be binding on your conscience?
		Answer 1ES
2.		tify that the deponent has acknowledged that she knows and

2. I certify that the deponent has acknowledged that she knows and understands the contents of this declaration. The deponent utters the following words: "I swear that the contents of this declaration are true, so help me God" / "I truly affirm that the contents of the declaration are true". The signature/ mark of the deponent is affixed to the declaration in my presence.

- Degar
Commissioner of Oath/ Justice of the Peace
Full first names and surname: Lactifia Keaph
(Block letters)
Designation (rank) Attorney Ex Officio Republic of
South Africa
Street address of institution 31 Pollissian Street
Supland (agrand)

CONTENTS NOTED MUNICIPAL MANAGER

DATE: 28 07 2021

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COMMING ON R CLUMBY

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# INFORMATION SHEET FOR THE FINANCIAL DISCLOSURE FORM

The following notes is a guide to assist with completing the attached Financial Disclosure form (Appendix C):

## NOTE 1

#### Shares and other financial interests

Designated employees are required to disclose the following details with regard to shares and other financial interests held in any private or public company or any other corporate entity recognized by law:

- The number, nature and nominal value of shares of any type;
- The nature and value of any other financial interests held in any private or public company or any other corporate entity; and
- The name of that entity.

#### NOTE 2

## Directorships and partnerships

Designated employees are required to disclose the following details with regard to directorships and partnerships:

- The name and type of business activity of the corporate entity or partnership/s;
- The amount of any remuneration received for such directorship or partnership/s.

Directorship includes any occupied position of director or alternative director, or by whatever name the position is designated.

Partnership is a legal relationship arising out of a contract between two or more persons with the object of making and sharing profits.

## NOTE 3

Remunerated work outside the public service (All remunerated employment must be sanctioned prior to the work being done.)

Designated employees are required to disclose the following details with regard to remunerated work outside the public service.

- The type of work;
- The name and type of business activity of the employer; and
- The amount of the remuneration received for such work.

Remuneration means the receipt of benefits in cash or kind.

Work means rendering a service for which the person receives remuneration.

#### NOTE 4

# Consultancies and retainerships

Designated employees are required to disclose the following details with regard to consultancies and retainerships:

- The nature of the consultancy or retainership of any kind;
- The name and type of business activity, of the client concerned; and
- The value of any benefits received for such consultancy or retainerships.

#### NOTE 5

## **Sponsorships**

Designated employees are required to disclose the following details with regard to sponsorships:

- The source and description of direct financial sponsorship or assistance; and
- The value of the sponsorship or assistance.

#### **NOTE 6**

# Gifts and hospitality from a source other than a family member

Designated employees are required to disclose the following details with regard to gifts and hospitality:

- A description and the value and source of a gift with a value in excess of R350;
- A description and the value of gifts from a single source which cumulatively exceed the value of R350 in the relevant 12 month period; and
- Hospitality intended as a gift in kind.

Designated employees must disclose any material advantage that they received from any source e.g. any discount prices or rates that are not available to the general public.

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All personal gifts within the family and hospitality of a traditional or cultural nature need not be disclosed.

## NOTE 7

## **Land and Property**

Designated employees are required to disclose the following details with regard to their ownership and other interests in land and property (residential or otherwise both inside and outside the Republic):

- A description and extent of the land or property;
- · The area in which it is situated; and
- The value of the interest.

## OATH/ AFFIRMATION

•	onent the following questions and wrote down her answers in her
pres	sence:
(a)	Do you know and understand the contents of the declaration?  Answer
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1. I certify that before administering the oath/ affirmation I asked the

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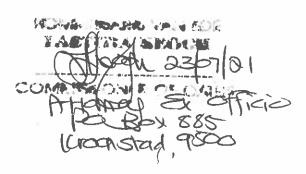
Answer \_\_\_ Je 5

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Magh
Commissioner of Oath/ Justice of the Peace
Full first names and surname: 44th 7 Keogh
(Block letters)
Designation (rank) Attorney Sx AFRICEX Officio Republic of
South Africa
Street address of institution 31 tellissier Feet
Suidrand, Granstad 9000

CONTENTS NOTED MUNICIPAL MANAGER

DATE: 28 07 2021



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