

### **MOQHAKA MUNICIPALITY**

### PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE MOQHAKA MUNICIPALITY

HEREIN REPRESENTED BY THE ACTING MUNICIPAL MANAGER

ADV. MOTSOAHAE MATTHEWS MOFOKENG (ID 7202035787089)

(herein and after referred to as Employer)

**AND** 

Mr. JIMMY MASWANGANYI (ID 700828508081)

**ACTING CHIEF FINANCIAL OFFICER** 

(herein and after referred to as Employee)

FOR THE FINANCIAL YEAR

Period 1 October 2022-31 December 2022

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### THE PARTIES HEREBY AGREE AS FOLLOWS:

### 1. INTRODUCTION

- 1.1 The Employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1) (b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an Annual Performance Agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure Local Government policy goals.

### 2. INTERPRETATION AND DEFINITION

- 2.1 In this Agreement, unless the context indicates otherwise-
  - 2.1.1 an expression, which denotes any gender, includes the other genders, a natural person includes a judicial person and vice versa, and the singular includes the plural and vice versa;
  - 2.1.2 clause headings are for convenience only and will not be used in its interpretation, and the following expressions bear the meanings assigned to them and cognate expressions bear corresponding meanings—

"agreement" means this Performance Agreement and all the

Appendices hereto;

"Employee" means Mr. Jimmy Maswanganyi, the Acting Chief

Financial Officer of Moghaka Local Municipality;

"Employer" means the Moqhaka Local Municipality as

represented by the Acting Municipal Manager,

Adv MM Mofokeng;

"MEC" means the Member of the Free State Executive

Council responsible for local government;

"MFMA" means the Local Government: Municipal Finance

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Management Act, 2003 (Act No. 56 of 2003);

"Municipality" means the Moghaka Local Municipality,

established in terms of Structures Act;

"parties" means the Municipality and the Employee;

"Regulations" means the Local Government: Performance

Regulations for Municipal Managers and Managers Directly Accountable to Municipal Managers, 2006, promulgated in the Government Gazette as Regulation Notice 805 on 1 August 2006 read together with the Local Government Regulations on Appointment and Conditions of Employment of Senior Managers, promulgated in the Government Gazette as Regulation Notice

37245 on 17 January 2014;

"Structures means the Local Government: Municipal Act" Structures Act, 2000 (Act No.117 of 1998); and

"Systems Act" means the Local Government: Municipal Systems

Act, 2000 (Act No. 32 of 2000), and the Regulations promulgated in terms of the Act;

2.1.3 words and expressions defined in any sub-clause, for the purpose of the clause of which that sub-clause forms part, bear the meaning assigned to such words and expressions in that sub-clause; and

2.1.4 this agreement is governed by and construed in accordance with the laws of the Republic of South Africa.

### 3. PURPOSE OF THIS AGREEMENT

The purpose of this agreement is to:

3.1 Comply with the provisions of Section 57(1)(b), (4B) and (5) of the Systems Act, and the Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers (2006) as amended by the Regulations on Appointment and Conditions of Employment of Senior Managers (2014), as well as the Contract of Employment entered into between the parties;

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- 3.2 Specify objectives and targets defined and agreed with the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer;
- 3.3 Specify accountabilities as set out in the Performance Plan which is appended to this agreement as ANNEXURE A;
- 3.4 Monitor and measure performance against set targeted outputs;
- 3.5 Use the Performance Agreement and Performance Plan as the basis to assess whether the Employee has met the performance expectations applicable to his job; and
- 3.6 Give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining equitable and improved service delivery.

### 4. COMMENCEMENT AND DURATION

- 4.1 This Agreement will commence on 1 October 2022 and will remain in force until 31 December 2022 where after a new Performance Agreement shall be concluded between the parties for the next financial year.
- 4.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement that replaces this Agreement by not later than the 31<sup>st</sup> July of each successive financial year or any portion thereof.
- 4.3 This Agreement will terminate on the termination of the Employee's contract of employment for any reason.
- 4.4 The content of this Agreement may be revised at any time during the abovementioned period to determine the applicability of the matters agreed upon.

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### 5. PERFORMANCE OBJECTIVES

- The Performance Plan is attached as ANNEXURE A, and sets out: 5.1
  - The performance objectives and targets that must be met by the 5.1.1 Employee; and
  - The time frames within which those performance objectives and targets 5.1.2 must be met.
- 5.2 The performance objectives reflected in ANNEXURE A are set by the Employer in consultation with the Employee and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to one another.
- The Employee's performance will, in addition, be measured in terms of 5.3 contributions to the goals and strategies set out in the Employer's Integrated Development Plan.

### PERFORMANCE MANAGEMENT SYSTEM 6.

- The Employee agrees to participate in the performance management system 6.1 that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.
- The Employee accepts that the purpose of the performance management 6.2 system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- The Employer will consult the Employee about the specific performance 6.3 standards that will be included in the performance management system as applicable to the Employee.
- 6.4 The Employee undertakes to actively focus on the promotion and implementation of the KPA's (including special projects relevant to the Employee's responsibilities) within the local government framework.

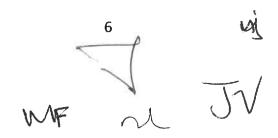
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- 6.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, both of which are contained in this Performance Agreement.
  - 6.5.1 The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and Competencies respectively
  - 6.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
  - 6.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- The Employee's assessment will be based on his performance in terms of the outputs/outcomes (performance indicators) identified as per attached Performance Plan (ANNEXURE A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee. The competencies will make up the other 20% of the Employee's assessment score.

Key Performance Area	No	%
Municipal Transformation and Organisational Development	3	5%
Municipal Financial Viability and Management	23	80%
Good Governance, Public Participation	7	10%
Basic Service Delivery	1	5%
Total		100%

6.7 The competency framework as set out in the Regulations on Appointment and Conditions of Employment of Senior Managers (17 January 2014) consists of six leading competencies which comprise twenty driving competencies that communicate what is expected for effective performance in local government, and six core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.



	LEADING COMPETENCIES	DRIVING COMPETENCIES	
1.	Strategic Direction and Leadership.	Impact and Influence     Institutional Performance Management     Strategic Planning Management     Organisational Awareness	8
2.	People Management.	<ul> <li>Human Capital Planning and         Development</li> <li>Diversity management.</li> <li>Employee Relations Management</li> <li>Negotiations and Dispute Management</li> </ul>	8
3.	Programme and Project Management.	<ul> <li>Program and Project Planning and Implementation.</li> <li>Service Delivery Management.</li> <li>Program and Project Monitoring and Evaluation.</li> </ul>	8
4.	Financial Management	Budget Planning and Execution     Financial Strategy and Delivery     Financial Reporting and Monitoring	8
5.	Change Leadership	<ul> <li>Change Vision and Strategy</li> <li>Process Design and improvement</li> <li>Change Impact and Monitoring and Evaluation</li> </ul>	8
6.	Governance Leadership	<ul> <li>Policy Formulation</li> <li>Risk and Compliance Management</li> <li>Cooperative Governance</li> </ul>	10
COF	RE COMPETENCIES		
1.	Moral Competence		8.33
2.	Planning and Organising		8.33
3.	Analysis and Innovation		8.33
4.	Knowledge and Information Management		8.33
5.	Communication		8.33
6.	Results and Quality Focus		8.33

6.8 There is no hierarchical connotation to the competencies and all are essential to the role of a senior manager to influence high performance. All competencies will therefore be considered as measurable and critical in assessing the level of the Employees performance.

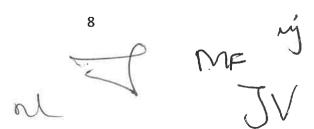
### 7. PERFORMANCE ASSESSMENT

7.1 The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan (IDP)



- 7.2 The Employee will submit his self-assessment to the Employer prior to the formal assessment;
- 7.3 Performance assessments will entail:
  - 7.3.1 Assessment of the achievement of results as outlined in the performance plan (ANNEXURE A):
    - 7.3.1.1 Each KPI shall be assessed according to the extent to which the specified standards or performance targets have been met and with due regard to ad-hoc tasks that had to be performed under the KPI.
    - 7.3.1.2 The assessment of the performance of the Employee will be based on the following rating scale for KPI's:

Rating	Terminology	Description
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the Performance Plan.
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the Performance Plan.



Rating	Terminology	Description
1	Unacceptable performance	Performance does not meet the standard expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the Performance Plan. The Employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

- 7.3.1.3 The rating will then be multiplied by the weighting to calculate the final score;
- 7.3.1.4 An overall rating will be calculated based on the total of the individual ratings calculated above.
- 7.3.1.5 In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The employee should provide sufficient evidence in such instances; and
- 7.3.2 Assessment of competencies
  - 7.3.2.1 Each competency shall be assessed according to the extent to which the specified standards for the required proficiency level have been met;
  - 7.3.2.2 The assessment of the performance of the Employee will be based on the following rating scale for Competencies:

Rating	Achievement level	Description
2	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention
3	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analyses
4	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in- depth analyses



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		Has a comprehensive understanding of local government
5 Supe	erior	operations, critical in shaping strategic direction and change, develops and applies comprehensive concepts and methods

- 7.3.2.3 The rating will then be multiplied by the weighting to calculate the final score. Each competency shall carry an equal weighting;
- 7.3.2.4 A full description of achievement levels per competency is attached as **ANNEXURE B**.

### 7.3.3 Overall rating

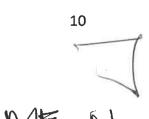
An overall rating is calculated by combining the rating from 6.3.1 and 6.3.2 above. Such overall rating represents the outcome of the performance appraisal.

- 7.4 For purposes of appraising the performance of the Employee, an evaluation panel constituted of the following persons will be established, as mutually agreed upon:
  - 7.4.1 Municipal Manager;
  - 7.4.2 Chairperson of the Performance Audit Committee or the Audit Committee in the absence of a Performance Audit Committee;
  - 7.4.3 Municipal Manager from another municipality; and
  - 7.4.4 Member of the Mayoral Committee (Portfolio Chairperson).

### 8. SCHEDULE FOR PERFORMANCE REVIEWS

8.1 The performance of each Employee in relation to his performance agreement shall be reviewed on the following dates:

Quarter	Review Period	Review to be completed by	
1	July – September 2022	December 2022 (informal assessment by MM)	
2	October – December 2022	March 2023 (Mid-year Panel Assessment)	
3	January – March 2023	June 2023 (informal assessment by MM)	
4	April – June 2023	September 2023 (Year-end Panel Assessment)	





- 8.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force;
- 8.3 Performance reviews in the first and third quarter may be verbal if performance is deemed to be satisfactory by the Municipal Manager. In the event of unsatisfactory performance, a panel evaluation shall be convened.
- 8.4 The Employer shall keep a record of the mid-year, year-end and any other assessment meetings where a panel evaluation is convened;
- **8.5** Performance feedback shall be based on the Employer's assessment of the Employee's performance;
- 8.6 The Employer will be entitled to review and make reasonable changes to the provisions of ANNEXURE A from time to time for operational reasons. The Employee will be fully consulted before any such change is made; and
- 8.7 The Employer may amend the provisions of ANNEXURE A whenever the performance management system is adopted, implemented and/or amended as the case may be. In that case, the Employee will be fully consulted before any such change is made.

### 9. DEVELOPMENTAL REQUIREMENTS

- 9.1 Personal growth and development needs identified during any performance appraisal discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames;
- 9.2 The Personal Development Plan (PDP) for addressing developmental gaps must be developed, if deemed necessary in individual cases in consultation with the employee, the Portfolio Councillor and the Municipal Manager.

### 10. OBLIGATIONS OF THE EMPLOYER

10.1 The Employer shall-

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- **10.1.1** Create an enabling environment to facilitate effective performance by the employee;
- **10.1.2** Provide access to skills development and capacity building opportunities;
- 10.1.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
- 10.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him to meet the performance objectives and targets established in terms of this Agreement; and
- 10.1.5 Make available to the Employee such resources as the Employee may reasonable require from time to time assisting him to meet the performance objectives and targets established in terms of this Agreement.

### 11. CONSULTATION

- 11.1 The Employer agrees to consult the Employee timeously where the exercising of powers will have amongst others-
  - 11.1.1 A direct effect on the performance of any of the Employee's functions;
  - **11.1.2** Commit the Employee to implement or to give effect to a decision made by the Employer; and
  - 11.1.3 A substantial financial effect on the Employer.
- 11.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 10.1 as soon as is practical to enable the Employee to take any necessary action.

### 12. MANAGEMENT OF ASSESSMENT OUTCOMES

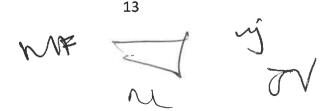
12.1 Where the employer is, at any time during the employee's employment, not satisfied with the manager's performance in respect of any matter dealt with in this Agreement, the employer will give notice to the employee to attend a meeting.



- 12.2 The employee will have the opportunity at the meeting to satisfy the employer in respect of the measures being taken to ensure that his performance becomes satisfactory and any programme, including any dates, for implementing these measures.
- 12.3 Where there is a dispute or difference as to the performance of the employee under this Agreement, the parties will confer with a view to resolve the dispute or difference.
- 12.4 In the case of unacceptable performance, the employer shall
  - **12.4.1** Provide systematic remedial or developmental support to assist the Employee to improve his performance; and
  - 12.4.2 After appropriate performance counselling and having provided the necessary guidance and/or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his duties

### 13. DISPUTE RESOLUTION

- 13.1 Any disputes about the nature of the employee's performance agreement, whether it relates to key responsibilities, priorities, methods of assessment must be mediated by the Executive Mayor within 30 days of receipt of a formal dispute from the employee. The Executive Mayors decision shall be final and binding on both parties.
- 13.2 Any disputes about the outcomes of the employee's performance evaluation must be mediated by a member of the Municipal Council provided that such member was not part of the evaluation panel within 30 days of receipt of a formal dispute from the employee. The Executive Mayors decision shall be final and binding on both parties.



### 14. GENERAL

- 14.1 The contents of this agreement and the outcome of any review conducted in terms of **ANNEXURE A** may be made available to the public by the Employer.
- 14.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other legal instruments.

Thus done and signed at \_\_\_\_\_\_\_ on this the \_\_\_\_\_ on this the \_\_\_\_\_ day of October 2022.

### **AS WITNESSES:**

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**ACTING CHIEF FINANCIAL OFFICER** 

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**AS WITNESSES:** 

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**ACTING MUNICIPAL MANAGER** 

### **ANNEXURE A: PERFORMANCE PLAN**

- one another. provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to Implementation Plan (SDBIP) and the Budget of the Employer, and includes key performance indicators, units of measure, details of evidence that must be The Performance Plan sets out the performance objectives and targets which are based on the Integrated Development Plan, Service Delivery and Budget
- =: employer and employee. performance plan which are linked to the National KPA's, which constitute 80% of the overall assessment result as per the weightings agreed to between the The employee's assessment will be based on his/her performance in terms of the outputs/outcomes (performance indicators) identified as per the
- ≣ rating referred to in 6.3.1. The performance management system automatically rates performance in terms of the key performance indicators as follows which correlates with the

Category	Rating	Explanation
		Performance does not meet the standard expected for the job. The review/assessment indicates that they employee has
KPI's Not Met/	•	achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and
Unacceptable performance	F	Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level
		expected in the job despite management efforts to encourage improvement.
VDI's Almost Not /		Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for
Not fully official	2	the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half
ואסניומוו) פוופכנואפ		the key performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Met /	u	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully
Fully effective	U	achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Well Met /		Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has
Performance significantly above	4	achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all
expectations		others throughout the year.
KDI's Extremely Well Met /		Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has
Outstanding Performance	v	achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan
Carrier P. C. C. C. C.		and maintained this in all areas of responsibility throughout the year.

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### KEY PERFORMANCE INDICATORS AND TARGETS

Organisational	Directorate Organisational
TL 2	다 유주 구
To ensure that the municipal budget and financial reporting process are compliant with applicable legislation.	Municipal Strategy To ensure that the municipal budget and financial reporting process are compliant with applicable legislation.
Municipal Financial Viability and Management	Municipal Financial Viability and Management
Financial Viability: Debt coverage (Reg 796)	Financial Viability: Cost coverage (Reg 796)
Where - "A" represents debt coverage "B" represents total operating revenue received "C" represents operating grants "D" represents debt service payments (i.e. interest + redemption) due within the financial year; A=(B-C)/D	Calculation  Where - "A" represents cost coverage "B" represents all available cash at a particular time "C" represents investments "D" represents monthly fixed operating expenditure A=(B+C)/D
Chief Financial Officer	Owner Chief Financial Officer
≤ 45%	Baseline 4
≤ 45%	Annual Target ≥1
≤ 45%	ĭ S
≤ 45%	<u>≥</u> 22
≤ 45%	<u>⊼</u> 8
≤ 45%	<b>Q4</b> 45%≥1

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Organisational	Organisational	Organisational	Directorate
TL 11	TL 4	11.3	굒 줄 쿠
To implement an effective an effective and efficient system of expenditure and supply chain management	To implement an effective an effective and efficient system of expenditure and supply chain management	To ensure that the municipal budget and financial reporting process are compliant with applicable legislation.	Municipal Strategy
Municipal Financial Viability and Management	Municipal Financial Viability and Management	Municipal Financial Viability and Management	KPA
% of registered indigent Households that receive free basic services	% of a municipality's capital budget actually spent on capital projects identified for a particular financial year in terms of the municipality's integrated development plan (MFMA Circular 71)	Financial Viability: Service debtors to revenue (Reg 796)	KPI
No of households registered as indigent/Total No of HH X100	Actual Capital Expenditure / Budget Capital Expenditure x 100	Where - "A" represents outstanding service debtors to revenue "B" represents total outstanding service debtors "C" represents annual revenue actually received for services; A=(B/C)	Calculation
Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	KPI Owner
95%	Disclaime r	90%	Baseline
≤ 45%	95%	95%	Annual Target
≤ 45%	10%	20%	ថ
≤ 45%	45%	45%	Q2
≤ 45%	70%	75%	ස
≤ 45%	95%	95%	Q

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Financial Services	Financial Services	Organisational	Organisational	Directorate
TL70	TL 69	TL 13	TL 12	ᇛᅙᅻ
To ensure that the municipal budget and financial reporting process are compliant with applicable legislation.	To ensure the effective, efficient and economical management of municipal assets.	To implement an effective and efficient system of expenditure and supply chain management	To implement an effective and efficient system of expenditure and supply chain management	Municipal Strategy
Municipal Financial Viability and Management	Municipal Financial Viability and Management	Municipal Financial Viability and Management	Municipal Financial Viability and Management	KPA
Number of monthly budget statements (\$71 of MFMA) are compiled and submitted to the Mayor by no later than 10 working days after the end of each month	Fixed Asset Register (FAR) compiled and updated annually on or before 31 Aug in line with GRAP requirements	Rand value of free basic services to all households	Rand value of free basic services to all households as a % of the equitable share	KPI
Working days taken to submit sec 71 report after end of month	Fixed Asset Register (FAR)	Sum of value of free basic services (all services)	Rand value of free basic services divided by the equitable share X 100	Calculation
Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	KPI Owner
12	_	≤65m	≤45%	Baseline
12	ــــــــــــــــــــــــــــــــــــــ	≤65m	≤45%	Annual Target
ယ	_	R18m	≤45%	ਨੁ
ယ	0	R18m	≤45%	Q
ယ	0	R18m	≤45%	ඩු
_ ယ	0	R18m	≤45%	Q 2

	Financial Services	Financial Services	Financial Services	Financial Services	Directorate
	TL74	TL 73	TL 72	TL 71	쮸 주 구
	To ensure that the municipality receives a Clean Audit	To ensure that the municipal budget and financial reporting process are compliant with applicable legislation.	To ensure that the municipal budget and financial reporting process are compliant with applicable legislation.	To ensure that the municipal budget and financial reporting process are compliant with applicable legislation.	<sup>·</sup> Municipal Strategy
	Municipal Financial Viability and Management	Municipal Financial Viability and Management	Municipal Financial Viability and Management	Municipal Financial Viability and Management	KPA
MAR	Service Charges and Property Rates Revenue Budget Implementation	% of Operating Revenue Budget Implementation Indicator	% of Operating Expenditure Budget Implementation Indicator	Mid-year budget assessment and budget adjustments report submitted on or before 25 January each year (s72 of MFMA)	KР
19 T V	Actual Service Charges and Property Rates Revenue / Budgeted Service	Actual Operating Revenue[excl Capital Grant Revenue] / Budgeted Operating Revenue x 100	Actual Operating Expenditure / Budgeted Operating Expenditure x 100	Date Mid-year assessment submitted	Calculation
_	Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	KPI Owner
	95%	95%	New KPI	25 Jan	Baseline
۲	95%	. 95%	95%	25 Jan	Annual Target
B. B.	15%	20%	15%	0	ਨੁ
3	40%	45%	40%	0	Ω2
	70%	70%	70%	25 Jan	ය
	95%	95%	95%	0	Q 2

Financial Services	Financial Services	Financial Services	Financial Services		Directorate
TL 78	TL 77	TL 76	TL76		굒 죠 ㄹ
To implement an effective and efficient system of expenditure and supply chain	To implement an effective an effective and efficient system of expenditure and supply chain management	To ensure that the municipality receives a Clean Audit by 2022.	To ensure that the municipal budget and financial reporting process are compliant with applicable legislation.	by 2022.	Municipal Strategy
Municipal Financial Viability and Management	Municipal Financial Viability and Management	Municipal Financial Viability and Management	Basic Service Delivery		KPA
Percentage of total municipal operating expenditure spent on contracted services	Number of SCM reports submitted to council	Compiled Annual Financial Statement submitted to the Auditor-General by the end of August each year	Compliant annual budget (MTREF) compiled and approved by end of June each year	Indicator	KPI
Expenditure spent on local contracted services/total expenditure of municipal operating expenditure	Sum of reports submitted	Date annual financial statements submitted to the AG	Actual date budget approved	Charges and Property Rates Revenue x 100	Calculation
Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	Chief Financial Officer		KPI Owner
NEW KPI	New KPI	31 Aug			Baseline
50%	4 x reports submitted per annum	31 Aug	30 June		Annual Target
0	_	31 Aug	0		ਨ
0		0	0		Q2
25%	_	0	0		ಟ
25%	_	0	30 June		Q4

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Financial Services	Financial Services	Financial Services	Financial Services		Directorate
TL 82	TL 81	TL 80	TL 79		쮸죠건
To ensure the effective and efficient management of municipal revenue and cash-flow	To implement an effective and efficient system of expenditure and supply chain	To implement an effective and efficient system of expenditure and supply chain management	To implement an effective and efficient system of expenditure and supply chain management	management	Municipal Strategy
Municipal Financial Viability and Management	Municipal Financial Viability and Management	Municipal Financial Viability and Management	Municipal Financial Viability and Management		KPA
% of consumer debtors revenue collected (actual total collections as a percentage of total levies/billings)	% of tenders awarded within 60 days of tender closing date	Creditors Payment period (Creditors are paid within 30 days as per Sec 65(2)(e) of the MFMA	% actual expenditure on repairs and maintenance as a percentage of the approved/adjuste d budget	physically residing within the municipal area.	ΚPI
Gross Debtors Opening Balance + Billed Revenue – Gross Debtors Closing Balance - Bad Debts Written Off) / Billed	Number of tenders awarded/Tenders awarded within 60 days	Trade Creditors Outstanding / Credit Purchases (Operating and Capital) × 365	Total Repairs and Maintenance Expenditure /Total amount budgeted for repairs and maintenance x 100		Calculation
Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	Chief Financial Officer		KPI Owner
90%	New KPI	New KPI	New KPI		Baseline
95%	95%	>30 days	95%		Annual Target
15%	95%	>30 days	10%		ŭ
40%	95%	>30 days	45%		Q2
70%	95%	>30 days	70%		బ్జ
90%	95%	>30 days	95%		2

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Financial Services	Financial Services	Financial Services	Directorate
TL 85	TL 84	TL83	R 전 건
To implement an effective and efficient system of expenditure and supply chain management .	To ensure the effective and efficient management of municipal revenue and cash-flow according to national norms and standards.	To ensure the effective and efficient management of municipal revenue and cash-flow according to national norms and standards.	Municipal Strategy according to national norms and standards.
Municipal Financial Viability and Management	Municipal Financial Viability and Management	Municipal Financial Viability and Management	KPA
Number of formal households connected to the municipal electrical infrastructure network (credit and prepaid electrical metering)(Excluding Eskom	% Own Source Revenue to Total Operating Revenue (MFMA Circular 71)	Net Operating Surplus Margin (MFMA Circular 71)	KP.
Number of households which are billed for electricity or have pre- paid meters (Excluding Eskom areas) at 30 June	Own Source Revenue (Total Revenue - Government Grants and Subsidies - Public Contribution and Donations)/ Total Operating Revenue (Including Agency Services) x 100	(Total Operating Revenue – Total Operating Operating Expenditure)/ Total Operating Revenue x 100%	Calculation Revenue x 100
Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	KPI Owner
0	New KPI	≥0%	Baseline
23 077	75%	≥0%	Annual Target
23 077	.70%	≥0%	ਹ
23 077	72%	≥0%	Q2
23 077	74%	≥0%	ය
23 077	76%	≥0%	Q <sub>4</sub>

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Financial Services	Financial Services	Financial Services	Financial Services	pierolaie
TL89	TL 88	TL 87	TL 86	유 중
Promote Sound risk management practices within the Directorate	Promote Sound risk management practices within the Directorate	Evaluate the performance of all service providers with contracts of 12 months or longer.	Effective management and supervision of the SDBIP on the KPIs of the (top layer and departmental KPIs)	Municipal Strategy
Good Governance and Public Participation	Good Governance and Public Participation	Good Governance and Public Participation	Good Governance and Public Participation	2
Submission of complete and signed reports on status of implementation of action plan to address risks.	Compiling and ensure compliance with the directorate action plan to address the residual risk.	Quarterly assessment reports produced at the end of every quarter for contracts that are 12 months or longer.	75% of the KPIs have been met.	KPI areas) at 30 June
Signed Quarterly Reports.	Signed Action Plan	Sum of performance assessments conducted.	Number of KPIs met/total number of KPIs set.	Calculation
Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	Owner
.4	_	4	75%	Baseline
4	_	12	75%	Annual Target
_	ــــــــــــــــــــــــــــــــــــــ	ယ	75%	ਨ
-	0	ယ	75%	Q2
_	0	ယ	75%	Q3
_	0	ω	75%	24

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Financial Services	Financial Services	Financial Services	Financial Services	Financial Services	Financial Services	Directorate
TL 95	TL 94	TL 93	TL 92	TL91	TL90	쮸즐건
To ensure a fully functional Audit Unit.	Develop and monitor repeat findings register to address repeat AG findings.	To facilitate the optimal functioning of management	To facilitate the optimal functioning of management	To facilitate the optimal functioning of management	Promote Sound risk management practices within the Directorate	Municipal Strategy
Good Governance and Public Participation	Good Governance and Public Participation	Municipal Transformation and Institutional Development	Municipal Transformation and Institutional Development	Municipal Transformation and Institutional Development	Good Governance and Public Participation	KPA
Implementation of the approved audit action plan.	Reduce repeat AG audit findings by 50% in the first year.	Number of quarterly reports submitted to Council.	Number of monthly directorate meetings held.	Develop an annual schedule of directorate meetings for approval by the Municipal	Attend and support risk committee meetings.	ΚĐ
Percentage of audit issues attended to by management as per action plan.	Number of resolved repeat findings/by total number of repeat findings	Sum of reports submitted to Council	Sum of directorate meetings held.	Annual schedule submitted and approved by 30 June annually	Quarterly attendance Registers.	Calculation
Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	Chief Financial Officer	KPI Owner
NEW KPI	KP!	4	10	30 June	4	Baseline
100%	60^%	4	10	30 June	4	Annual Target
0	0	_	ω	0	_	ŏ
0	0	_	_	0	ے	Q2
50%	30%		ω	0	-1	සු
50%	30%		ယ	30 June		2

### ANNEXURE B: COMPETENCY DESCRIPTIONS COMPETENCY DESCRIPTIONS (ANNEXURE B)

### 1. Leading Competencies Cluster

Competency Name	Strategic Direction and		
Competency Definition	1	on for the institution, and insp	oire and deploy others to
	deliver on the strategic		
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate</li> <li>Describe how specific tasks link to institutional strategies but has limited influence in directing strategy</li> <li>Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole</li> <li>Demonstrate a basic understanding of key decision- makers</li> </ul>	<ul> <li>Give direction to a team in realising the institution's strategic mandate and set objectives</li> <li>Has a positive impact and influence on the morale, engagement and participation of team members</li> <li>Develop actions plans to execute and guide strategy implementation</li> <li>Assist in defining performance measures to monitor the progress and effectiveness of the institution</li> <li>Displays an awareness of institutional structures and political factors</li> <li>Effectively communicate barriers to execution to relevant parties</li> <li>Provide guidance to all stakeholders in the achievement of the strategic mandate</li> <li>Understand the aim and objectives of the institution and relate it to own work</li> </ul>	determine value and alignment to strategic intent  Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas	<ul> <li>Structure and position the institution to local government priorities</li> <li>Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework</li> <li>Hold self- accountable for strategy execution and results</li> <li>Provide impact and influence through building and maintaining strategic relationships</li> <li>Create an environment that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions</li> <li>Integrate various systems into a collective whole to optimise institutional performance managemen</li> <li>Uses understanding of competing interests to manoeuvre successfully to a win/win outcome</li> </ul>

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Competency Name	People Management		
Competency Definition		oire and encourage people, res rture relationships in order to	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Participate in team goal-setting and problem solving</li> <li>Interact and collaborate with people of diverse backgrounds</li> <li>Aware of guidelines for employee development, but requires support in implementing development initiatives</li> </ul>	<ul> <li>Seek opportunities to increase team contribution and responsibility</li> <li>Respect and support the diverse nature of others and be aware of the benefits of a diverse approach</li> <li>Effectively delegate tasks and empower others to increase contribution and execute functions optimally</li> <li>Apply relevant employee legislation fairly and consistently</li> <li>Facilitate team goalsetting and problemsolving.</li> <li>Effectively identify capacity requirements to fulfil the strategic mandate</li> </ul>	<ul> <li>Identify ineffective team and work processes and recommend remedial interventions</li> <li>Recognise and reward effective and desired behaviour</li> <li>Provide mentoring and guidance to others in order to increase personal effectiveness</li> <li>Identify development and learning needs within the team</li> <li>Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism</li> <li>Inspire a culture of performance excellence by giving positive and constructive feedback to the team</li> <li>Achieve agreement or consensus in adversarial environments</li> <li>Lead and unite diverse teams across divisions to achieve institutional objectives</li> </ul>	<ul> <li>Develop and incorporate best practice people management processes, approaches and tools across the institution</li> <li>Foster a culture of discipline, responsibility and accountability</li> <li>Understand the impact of diversity in performance and actively incorporate diversity strategy in the institution</li> <li>Develop comprehensive integrated strategies and approaches to human capital development and management</li> <li>Actively identify trends and predict capacity requirements to facilitate unified transition and performance management</li> </ul>

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Competency Name	Program and Project Ma	anagement			
Competency Definition		gram and project management			
	manage, monitor and ev	manage, monitor and evaluate specific activities in order to deliver on set			
	objectives				
	ACHIEVEM	ENT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR		
<ul> <li>Initiate projects after approval from higher authorities</li> <li>Understand procedures of program and project management methodology, implications and stakeholder involvement</li> <li>Understand the rational of projects in relation to the institution's strategic objectives</li> <li>Document and communicate factors and risk associated with own work</li> <li>Use results and approaches of successful project implementation as guide</li> </ul>	<ul> <li>Establish broad stakeholder involvement and communicate the project status and key milestones</li> <li>Define the roles and responsibilities of the project team and create clarity around expectations</li> <li>Find a balance between project deadline and the quality of deliverables</li> <li>Identify appropriate project resources to facilitate the effective completion of the deliverables</li> <li>Comply with statutory requirements and apply policies in a consistent manner</li> <li>Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation</li> </ul>	<ul> <li>Manage multiple programs and balance priorities and conflicts according to institutional goals</li> <li>Apply effective risk management strategies through impact assessment and resource requirements</li> <li>Modify project scope and budget when required without compromising the quality and objectives of the project</li> <li>Involve top-level authorities and relevant stakeholders in seeking project buy-in</li> <li>Identify and apply contemporary project management methodology</li> <li>Influence and motivate project team to deliver exceptional results</li> <li>Monitor policy implementation and apply procedures to manage risks</li> </ul>	<ul> <li>Understand and conceptualise the long-term implications of desired project outcomes</li> <li>Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives</li> <li>Consider and initiate projects that focus on achievement of the long-term objectives</li> <li>Influence people in positions of authority to implement outcomes of projects</li> <li>Lead and direct translatio of policy into workable actions plans</li> <li>Ensures that programs armonitored to track progress and optimal resource utilisation, and that adjustments are made as needed</li> </ul>		



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Competency Name	Financial Management			
Competency Definition	risk management and ac recognised financial prac	Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognised financial practices. Further to ensure that all financial transactions are managed in an ethical manner		
	ACHIEVEMI	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Understand basic financial concepts and methods as they relate to institutional processes and activities</li> <li>Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems</li> <li>Understand the importance of financial accountability</li> <li>Understand the importance of asset control</li> </ul>	general financial concepts, planning, budgeting, and forecasting and how they interrelate  Assess, identify and manage financial risks  Assume a cost- saving approach to financial management  Prepare financial reports based on specified formats  Consider and understand the financial implications of decisions and suggestions  Ensure that delegation and instructions as required by	<ul> <li>Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility</li> <li>Prepare budgets that are aligned to the strategic objectives of the institution</li> <li>Address complex budgeting and financial management concerns</li> <li>Put systems and processes in place to enhance the quality and integrity of financial management practices</li> <li>Advise on policies and procedures regarding asset control</li> <li>Promote National Treasury's regulatory framework for Financial Management</li> </ul>	<ul> <li>Develop planning tools to assist in evaluating and monitoring future expenditure trends</li> <li>Set budget frameworks for the institution</li> <li>Set strategic direction for the institution on expenditure and other financial processes</li> <li>Build and nurture partnerships to improve financial management and achieve financial savings</li> <li>Actively identify and implement new methods to improve asset control</li> <li>Display professionalism in dealing with financial data and processes</li> </ul>	



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Competency Name	Change Leadership		
Competency Definition		te institutional transformation	
	successfully drive and in	nplement new initiatives and o	deliver professional and
	quality services to the co	ommunity	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul><li>current and desired state</li><li>Identify potential risk and challenges to</li></ul>	<ul> <li>Perform an analysis of the change impact on the social, political and economic environment</li> <li>Maintain calm and focus during change</li> <li>Able to assist team members during change and keep them focused on the deliverables</li> <li>Volunteer to lead change efforts outside of own work team</li> <li>Able to gain buy-in and approval for change from relevant stakeholders</li> <li>Identify change readiness levels and assist in resolving resistance to change factors</li> <li>Design change interventions that are aligned with the institution's strategic objectives and goals</li> </ul>	<ul> <li>Actively monitor change impact and results and convey progress to relevant stakeholders</li> <li>Secure buy-in and sponsorship for change initiatives</li> <li>Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness</li> <li>Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change</li> <li>Take the lead in impactful change programs</li> <li>Benchmark change interventions against best change practices</li> <li>Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation</li> <li>Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation</li> </ul>	<ul> <li>Sponsor change agents and create a network of change leaders who support the interventions</li> <li>Actively adapt current structures and processes to incorporate the change interventions</li> <li>Mentor and guide team members on the effects of change, resistance factors and how to integrate change</li> <li>Motivate and inspire others around change initiatives</li> </ul>



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Competency Name	Governance Leadership	Governance Leadership			
Competency Definition	requirements and apply obligations. Further, ab	Able to promote, direct and apply professionalism in managing risk and compliance requirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the conceptualisation of relevant policies and enhance cooperative governance relationships			
	ACHIEVEM	ENT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR		
<ul> <li>Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements</li> <li>Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders</li> <li>Provide input into policy formulation</li> </ul>	Display a thorough understanding of governance and risk and compliance factors and implement plans to address these     Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution     Actively drive policy formulation within the institution to ensure the achievement of objectives	<ul> <li>Able to link risk initiatives into key institutional objectives and drivers</li> <li>Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles</li> <li>Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives</li> <li>Demonstrate a thorough understanding of risk retention plans</li> <li>Identify and implement comprehensive risk management systems and processes</li> <li>Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement</li> </ul>			



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### 2. Core Competencies Cluster

Competency Name	Moral Competence		
Competency Definition		iggers, apply reasoning that p	
		ly display behaviour that reflec	cts moral competence
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Realise the impact of acting with integrity, but requires guidance and development in implementing principles</li> <li>Follow the basic rules and regulations of the institution</li> <li>Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent</li> </ul>	<ul> <li>Conduct self in alignment with the values of Local Government and the institution</li> <li>Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver</li> <li>Actively report fraudulent activity and corruption within local government</li> <li>Understand and honour the confidential nature of matters without seeking personal gain</li> <li>Able to deal with situations of conflict of interest promptly and in the best interest of local government</li> </ul>	transparent and gain the approval of relevant stakeholders • Present values, beliefs and ideas that are congruent	<ul> <li>Create an environment conducive of moral practices</li> <li>Actively develop and implement measures to combat fraud and corruption</li> <li>Set integrity standards an shared accountability measures across the institution to support the objectives of local government</li> <li>Take responsibility for ow actions and decisions, even if the consequences are unfavourable</li> </ul>

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Competency Name	Planning and Organising	g		
Competency Definition		Able to plan, prioritise and organise information and resources effectively to ensure the quality of service delivery and build efficient contingency plans to		
	ACHIEVEM	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
and organise tasks around set objectives  • Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans  • Able to follow existing plans and ensure that objectives are met  • Focus on short- term objectives in developing plans and actions	<ul> <li>Actively and appropriately organise information and resources required for a task</li> <li>Recognise the urgency and importance of tasks</li> <li>Balance short and longterm plans and goals and incorporate into the team's performance objectives</li> <li>Schedule tasks to ensure they are performed within budget and with efficient use of time and resources</li> <li>Measures progress and monitor performance results</li> </ul>	<ul> <li>appropriate resources for successful implementation</li> <li>Identify in advance required stages and actions to complete tasks</li> </ul>	<ul> <li>Focus on broad strategies and initiatives when developing plans and actions</li> <li>Able to project and forecast short, medium and long term requirements of the institution and local government</li> <li>Translate policy into relevant projects to facilitate the achievemen of institutional objectives</li> </ul>	



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Competency Name	Analysis and Innovation	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
Competency Definition		Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional		
		hieve key strategic objectives		
		ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Understand the basic operation problem solving of analysis, but lack detail and thoroughness</li> <li>Able to balance independent analysis with requesting assistance from others</li> <li>Recommend new ways to perform tasks within own function</li> <li>Propose simple remedial interventions that marginally challenges the status quo</li> <li>Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking</li> </ul>	<ul> <li>Demonstrate Logical techniques and approaches and provide rationale for recommendations</li> <li>Demonstrate objectivity, insight, and thoroughness when analysing problems</li> <li>Able to break down complex problems into manageable parts and identify solutions</li> <li>Consult internal and external stakeholders on opportunities to improve processes and service delivery</li> <li>Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders</li> <li>Continuously identify opportunities to enhance internal processes</li> <li>Identify and analyse opportunities conducive to innovative approaches and propose remedial intervention</li> </ul>	practices in process and service delivery and propose institutional application  Continuously engage in research to identify client needs	<ul> <li>Demonstrate complex analytical and problem solving approaches and techniques</li> <li>Create an environment conducive to analytical and fact-based problemsolving</li> <li>Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence</li> <li>Create an environment that fosters innovative thinking and follows a learning organisation approach</li> <li>Be a thought leader on innovative customer service delivery, and process optimisation</li> <li>Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences</li> </ul>	

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Competency Name	Knowledge and Informa	ation Management		
Competency Definition	through various process	Able to promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government		
		ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Collect, categorise and track relevant information required for specific tasks and projects</li> <li>Analyse and interpret information to draw conclusions</li> <li>Seek new sources of information to increase the knowledge base</li> <li>Regularly share information and knowledge with internal stakeholders and team members</li> </ul>	Use appropriate information systems and technology to manage institutional knowledge and information sharing     Evaluate data from various sources and use information effectively to influence decisions and provide solutions     Actively create mechanisms and structures for sharing of information     Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency	<ul> <li>Effectively predict future information and knowledge management requirements and systems</li> <li>Develop standards and processes to meet future knowledge management needs</li> <li>Share and promote best-practice knowledge management across various institutions</li> <li>Establish accurate measures and monitoring systems for knowledge and information management</li> <li>Create a culture conducive of learning and knowledge sharing</li> <li>Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches</li> </ul>	<ul> <li>Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information</li> <li>Establish partnerships across local government t facilitate knowledge management</li> <li>Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach</li> <li>Recognise and exploit knowledge points in interactions with internal and external stakeholders</li> </ul>	



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Competency Name	Communication			
Competency Definition	manner appropriate for	ole to share information, knowledge and ideas in a clear, focused and concise anner appropriate for the audience in order to effectively convey, persuade and fluence stakeholders to achieve the desired outcome		
		ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration</li> <li>Disseminate and convey information and knowledge adequately</li> </ul>	<ul> <li>Express ideas to individuals and groups in formal and informal settings in an manner that is interesting and motivating</li> <li>Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs</li> <li>Adapt communication content and style to suit the audience and facilitate optimal information transfer</li> <li>Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders</li> <li>Compile clear, focused, concise and well-structured written documents</li> </ul>	<ul> <li>Effectively communicate high-risk and sensitive matters to relevant stakeholders</li> <li>Develop a well-defined communication strategy</li> <li>Balance political perspectives with institutional needs when communicating viewpoints on complex issues</li> <li>Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles</li> <li>Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution</li> <li>Able to communicate with the media with high levels of moral competence and discipline</li> </ul>	<ul> <li>Regarded as a specialist in negotiations and representing the institution</li> <li>Able to inspire and motivate others through positive communication that is impactful and relevant</li> <li>Creates an environment conducive to transparent and productive communication and critical and appreciative conversations</li> <li>Able to coordinate negotiations at different levels within local government and externall</li> </ul>	



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ompetency Name Results and Quality Focus				
Competency Definition	while consistently striving quality standards. Furth	Able to maintain high quality standards, focus on achieving results and objectives while consistently striving to exceed expectations and encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives		
	ACHIEVEM	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Understand quality of work but requires guidance in attending to important matters</li> <li>Show a basic commitment to achieving the correct results</li> <li>Produce the minimum level of results required in the role</li> <li>Produce outcomes that is of a good standard</li> <li>Focus on the quantity of output but requires development in incorporating the quality of work</li> <li>Produce quality work in general circumstances, but fails to meet expectation when under pressure</li> </ul>	<ul> <li>Focus on high- priority actions and does not become distracted by lower-priority activities</li> <li>Display firm commitment and pride in achieving the correct results</li> <li>Set quality standards and design processes and tasks around achieving set standards</li> <li>Produce output of high quality</li> <li>Able to balance the quantity and quality of results in order to achieve objectives</li> <li>Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed</li> </ul>	<ul> <li>Consistently verify own standards and outcomes to ensure quality output</li> <li>Focus on the end result and avoids being distracted</li> <li>Demonstrate a determined and committed approach to achieving results and quality standards</li> <li>Follow task and projects through to completion</li> <li>Set challenging goals and objectives to self and team and display commitment to achieving expectations</li> <li>Maintain a focus on quality outputs when placed under pressure</li> <li>Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution</li> </ul>	ambitious and challenging team goals, communicating long-and short-term expectations  Take appropriate risks to accomplish goals  Overcome setbacks and adjust action plans to realise goals	

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ANNEXURE C: PERSONAL DEVELOPMENT PLAN (PDP)

**Explanatory Notes to the Personal Development Plan** 

ANNEXURE C: PERSONAL DEVELOPMENT PLAN: JIMMY MASWANGANYI

**Explanatory Notes to the Personal Development Plan** 

Background

This Personal Development Plan (PDP) is drafted in terms of Section 8 of the Performance Agreement entered into annually between the Moqhaka Municipality (Employer) and the Chief

Financial Officer (Jimmy Maswanganyi, Employee).

The aim of the compilation of this Personal Development Plan is to identify, prioritise and

implement training needs.

The Local Government: Municipal Systems Act: Guidelines: Generic Senior Management

Competency Framework and Occupational Competency Profiles provide comprehensive

information on the relevance of the PDP process.

**Application** 

This is the PDP for the financial year 01 July 2022 to 30 June 2022

**Agreement** 

The Employer acknowledges and agrees that the Employee is fully qualified and skilled to perform the current requirements of employment. But in the spirit of continuous learning and building experiences the Employer will support the Employee in the following endeavours during

this period:

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Personal Development Plan of:

Mr Jimmy Maswanganyi

Compiled on (Date): 1. Skills / Performance 2. Outcomes Expected<sup>2</sup> Suggested training and/or development activity Suggested mode of

> 5. Suggested Time Frames

> > 6. Work opportunity created to practice skill/development

7. Support Person

<sup>&</sup>lt;sup>1</sup> In order of priority

 $<sup>^{2}</sup>$  Measurable Indicators for e.g., quantity, quality, and time frames etc.