

MOQHAKA MUNICIPALITY

PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE MOQHAKA MUNICIPALITY

HEREIN REPRESENTED BY THE ACTING MUNICIPAL MANAGER
JIMMY MASWANGANYI

(ID7008285808081)

(herein and after referred to as Employer)

AND

MASHUDU PETER GAVHI

(7506126109080)

ACTING DIRECTOR COMMUNITY AND SOCIAL SERVICES

(herein and after referred to as Employee)

FOR THE FINANCIAL YEAR

Period 1 January 2023 to 31 March 2023

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THE PARTIES HEREBY AGREE AS FOLLOWS:

1. INTRODUCTION

- 1.1 The Employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1) (b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an Annual Performance Agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure Local Government policy goals as defined in the municipal Integrated Development Plan.

2. INTERPRETATION AND DEFINITION

- 2.1 In this Agreement, unless the context indicates otherwise-
 - 2.1.1 an expression, which denotes any gender, includes the other genders, a natural person includes a judicial person and vice versa, and the singular includes the plural and vice versa;
 - 2.1.2 clause headings are for convenience only and will not be used in its interpretation, and the following expressions bear the meanings assigned to them and cognate expressions bear corresponding meanings—

"agreement" means this Performance Agreement and all the

Appendices hereto;

"Employee" means Mashudu Peter Gavhi, Director

Community and Social Services of Moqhaka Local

Municipality;

"Employer" means the Moghaka Local Municipality as

represented by the Municipal Manager, Jimmy

Maswanganyi;

"MEC" means the Member of the Free State Executive

Council responsible for local government;



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"MFMA" means the Local Government: Municipal Finance

Management Act, 2003 (Act No. 56 of 2003);

"Municipality" means the Moghaka Local Municipality,

established in terms of Structures Act;

"parties" means the Municipality and the Employee;

"Regulations" means the Local Government: Performance

> Regulations for Municipal Managers Managers Directly Accountable to Municipal Managers, 2006, promulgated in the Government Gazette as Regulation Notice 805 on 1 August 2006 read together with the Local Government Regulations on Appointment and Conditions of Employment of Senior Managers, promulgated in the Government Gazette as Regulation Notice

37245 on 17 January 2014;

means the Local Government: Municipal "Structures Act"

Structures Act, 2000 (Act No.117 of 1998); and

means the Local Government: Municipal Systems "Systems Act"

> Act, 2000 (Act No. 32 of 2000), and the Regulations promulgated in terms of the Act;

2.1.3 words and expressions defined in any sub-clause, for the purpose of the clause of which that sub-clause forms part, bear the meaning assigned to such words and expressions in that sub-clause; and

this agreement is governed by and construed in accordance with the 2.1.4 laws of the Republic of South Africa.

PURPOSE OF THIS AGREEMENT 3.

The purpose of this agreement is to:

Comply with the provisions of Section 57(1)(b), (4B) and (5) of the Systems Act, 3.1 and the Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers (2006) as amended by the Regulations on Appointment and Conditions of Employment of Senior Managers (2014), as well as the Contract of Employment entered into between the parties;



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- 3.2 Specify objectives and targets defined and agreed with the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer;
- 3.3 Specify accountabilities as set out in the Performance Plan which is appended to this agreement as ANNEXURE A;
- 3.4 Monitor and measure performance against set targeted outputs;
- 3.5 Use the Performance Agreement and Performance Plan as the basis to assess whether the Employee has met the performance expectations applicable to his iob; and
- 3.6 Give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining equitable and improved service delivery.

4. COMMENCEMENT AND DURATION

- 4.1 This Agreement will commence on 1 April 2023 and will remain in force until 30 June 2023 where after a new Performance Agreement together with its Performance Plan and Performance Development Plan shall be concluded between the parties for the next financial year.
- 4.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement that replaces this Agreement by not later than the 31st July of each successive financial year or any portion thereof.
- 4.3 This Agreement will terminate on the termination of the Employee's contract of employment for any reason.
- 4.4 The content of this Agreement may be revised at any time during the abovementioned period to determine the applicability of the matters agreed upon.
- 4.5 If at any time during the validity of this Agreement the work environment alters, whether as a result of government or council decisions or otherwise, to the





extent that the contents of this Agreement are no longer appropriate, the contents must immediately be revised.

4.6 Any significant amendments or deviations must take cognisance of the requirements of sections 34 and 42 of the Systems Act, and regulation 4(5) of the 2014 Regulations.

5. PERFORMANCE OBJECTIVES

- 5.1 The Performance Plan is attached as ANNEXURE A, and sets out:
 - 5.1.1 The performance objectives and targets that must be met by the Employee; and
 - 5.1.2 The time frames within which those performance objectives and targets must be met.
- The performance objectives reflected in **ANNEXURE** A are set by the Employer in consultation with the Employee and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to one another.
- 5.3 The Employee's performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan.

6. PERFORMANCE MANAGEMENT SYSTEM

- 6.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management, and municipal staff of the Employer.
- 6.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management, and municipal staff to perform to the standards required.





- 6.3 The Employer will consult the Employee about the specific performance standards that will be included in the performance management system as applicable to the Employee.
- 6.4 The Employee undertakes to actively focus on the promotion and implementation of the KPA's (including special projects relevant to the Employee's responsibilities) within the local government framework.
- 6.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, both of which are contained in this Performance Agreement.
 - 6.5.1 The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and Competencies respectively.
 - 6.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
 - 6.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- The Employee's assessment will be based on his performance in terms of the outputs/outcomes (performance indicators) identified as per attached Performance Plan (ANNEXURE A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee. The competencies will make up the other 20% of the Employee's assessment score.

KEY PERFORMANCE AREA	No.	WEIGHT
Basic Service Delivery	1	2%
Good Governance, Public Participation	7	10%
Local Economic Development	1	2%
Community & Social Development	14	80%
Municipal Financial Viability and Management	1	2%
Municipal Transformation and Organisational Development	3	4%
Total		100%

6.7 The competency framework as set out in the Regulations on Appointment and Conditions of Employment of Senior Managers (17 January 2014) consists of six



leading competencies which comprise twenty driving competencies that communicate what is expected for effective performance in local government, and six core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.

10	LEADING COMPETENCIES	DRIVING COMPETENCIES	WEIGHT
1.	Leadership	Impact and Influence Institutional Performance Management	8.35
		 Strategic Planning and Management Organisational Awareness 	
2.		 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 	8.33
3.	Management	 Program and Project Planning and Implementation Service Delivery Management Program and Project Monitoring and Evaluation 	8.33
4.	Financial Management	 Budget Planning and Execution Financial Strategy and Delivery Financial Reporting and Monitoring 	8.33
5.	Change Leadership	 Change Vision and Strategy Process Design and Improvement Change Impact Monitoring and Evaluation 	8.33
5.	Governance Leadership	Policy FormulationRisk and Compliance ManagementCooperative Governance	8.33
COF	RE COMPETENCIES		
7.	Moral Competence		8.33
3.	Planning and organising		8.35
Э.	Analysis and Innovation		8.33
10.	Knowledge and Information Management		8.33
11.	Communication		8.33
12.	Results and Quality Focus		8.33
Tota	al distribution of the second		100

6.8 There is no hierarchical connotation to the competencies, and all are essential to the role of a senior manager to influence high performance. All competencies will therefore be considered as measurable and critical in assessing the level of the Employees performance.





7. PERFORMANCE ASSESSMENT

- 7.1 The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan (IDP).
- 7.2 The Employee will submit his self-assessment to the Employer prior to the formal assessment;
- 7.3 Performance assessments will entail:
 - 7.3.1 Assessment of the achievement of results as outlined in the performance plan (ANNEXURE A):
 - 7.3.1.1 Each KPI shall be assessed according to the extent to which the specified standards or performance targets have been met and with due regard to ad-hoc tasks that had to be performed under the KPI.
 - **7.3.1.2** The assessment of the performance of the Employee will be based on the following rating scale for KPI's:

Rating	Terminology	Description		
Outstanding 5 performance		Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the Performance Plan and maintained this in all areas of responsibility throughout the year.		
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.		
3 Fully effective		Fully effective the job. The appraisal indicates that the En		Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the Performance Plan.





Rating	Terminology	Description
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the Performance Plan.
1	Unacceptable performance	Performance does not meet the standard expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the Performance Plan. The Employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

- 7.3.1.3 The rating will then be multiplied by the weighting to calculate the final score;
- 7.3.1.4 An overall rating will be calculated based on the total of the individual ratings calculated above.
- 7.3.1.5 In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The employee should provide sufficient evidence in such instances; and

7.3.2 Assessment of competencies

- 7.3.2.1 Each competency shall be assessed according to the extent to which the specified standards for the required proficiency level have been met;
- 7.3.2.2 The assessment of the performance of the Employee will be based on the following rating scale for Competencies:

Rating	Achievement level	Description
2	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention
3	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analyses





Rating	Achievement level	Description	
4	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in- depth analyses	
₌ 5	Superior	Has a comprehensive understanding of local government operations, critical in shaping strategic direction and change, develops and applies comprehensive concepts and methods	

- **7.3.2.3** The rating will then be multiplied by the weighting to calculate the final score. Each competency shall carry an equal weighting;
- **7.3.2.4** A full description of achievement levels per competency is attached as **ANNEXURE B**.

7.3.3 Overall rating

- **7.3.3.1** An overall rating is calculated by combining the rating from 7.3.1 and 7.3.2 above. Such overall rating represents the outcome of the performance appraisal.
- 7.4 For purposes of appraising the performance of the Employee, an evaluation panel constituted of the following persons will be established, as mutually agreed upon:
 - 7.4.1 Municipal Manager;
 - 7.4.2 Chairperson of the Audit Committee;
 - 7.4.3 Municipal Manager from another municipality; and
 - 7.4.4 Member of the Mayoral Committee (Portfolio Chairperson).

8. SCHEDULE FOR PERFORMANCE REVIEWS

8.1 The performance of each Employee in relation to his performance agreement shall be reviewed on the following dates:





Quarter	Review Period	Review to be completed by
1	July – September 2022	December 2022 (informal assessment by MM)
2	October – December 2022	March 2023 (Mid-year Panel Assessment)
3	January – March 2023	June 2023 (informal assessment by MM)
4	April – June 2023	September 2023 (Year-end Panel Assessment)

- 8.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force;
- 8.3 Performance reviews in the first and third quarter may be verbal if performance is deemed to be satisfactory by the Municipal Manager. In the event of unsatisfactory performance, a panel evaluation shall be convened.
- 8.4 The Employer shall keep a record of the mid-year, year-end and any other assessment meetings where a panel evaluation is convened;
- 8.5 Performance feedback shall be based on the Employer's assessment of the Employee's performance;
- 8.6 The Employer will be entitled to review and make reasonable changes to the provisions of **ANNEXURE A** from time to time for operational reasons. The Employee will be fully consulted before any such change is made; and
- 8.7 The Employer may amend the provisions of **ANNEXURE A** whenever the performance management system is adopted, implemented and/or amended as the case may be. In that case, the Employee will be fully consulted before any such change is made.

9. DEVELOPMENTAL REQUIREMENTS

- 9.1 Personal growth and development needs identified during any performance appraisal discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames;
- 9.2 The Personal Development Plan (PDP) for addressing developmental gaps must be developed, if deemed necessary in individual cases in consultation with the employee, the Portfolio Councillor and the Municipal Manager.





10. OBLIGATIONS OF THE EMPLOYER

- 10.1 The Employer shall-
 - 10.1.1 Create an enabling environment to facilitate effective performance by the employee;
 - 10.1.2 Provide access to skills development and capacity building opportunities;
 - 10.1.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
 - 10.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him to meet the performance objectives and targets established in terms of this Agreement; and
 - 10.1.5 Make available to the Employee such resources as the Employee may reasonable require from time to time assisting him to meet the performance objectives and targets established in terms of this Agreement.

11. CONSULTATION

- 11.1 The Employer agrees to consult the Employee timeously where the exercising of powers will have amongst others-
 - 11.1.1 A direct effect on the performance of any of the Employee's functions;
 - 11.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and
 - 11.1.3 A substantial financial effect on the Employer.
 - 11.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 11.1 as soon as is practical to enable the Employee to take any necessary action.





12. MANAGEMENT OF ASSESSMENT OUTCOMES

- 12.1 Where the employer is, at any time during the employee's employment, not satisfied with the manager's performance in respect of any matter dealt with in this Agreement, the employer will give notice to the employee to attend a meeting.
- 12.2 The employee will have the opportunity at the meeting to satisfy the employer in respect of the measures being taken to ensure that his performance becomes satisfactory and any programme, including any dates, for implementing these measures.
- 12.3 Where there is a dispute or difference as to the performance of the employee under this Agreement, the parties will confer with a view to resolve the dispute or difference.
- 12.4 In the case of unacceptable performance, the employer shall
 - 12.4.1 Provide systematic remedial or developmental support to assist the Employee to improve his performance; and
 - 12.4.2 After appropriate performance counselling and having provided the necessary guidance and/or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his duties

13. DISPUTE RESOLUTION

- 13.1 Any disputes about the nature of the employee's performance agreement, whether it relates to key responsibilities, priorities, methods of assessment must be mediated by the Executive Mayor within 30 days of receipt of a formal dispute from the employee. The Executive Mayors decision shall be final and binding on both parties.
- 13.2 Any disputes about the outcomes of the employee's performance evaluation must be mediated by a member of the Municipal Council provided that such member was not part of the evaluation panel within 30 days of receipt of a formal dispute from the employee. The Executive Mayors decision shall be final and binding on both parties.



14. GENERAL

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- 14.1 The contents of this agreement and the outcome of any review conducted in terms of **ANNEXURE A** must be made available to the public by the Employer in accordance with the Municipal Finance Management Act, 2003 and Section 46 of the Municipal Systems Act 32 of 2000.
- 14.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other legal instruments.

Thus, done and signed at <u>Icroons fac</u> April 2023.	on this the <u>O3</u> day of
AS WITNESSES:	Munes
	ACTING DIRECTOR COMMUNITY & SOCIAL
2. Mosloo	SERVICES
Thus, done and signed at	on this the day of
AS WITNESSES:	

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ACTING MUNICIPAL MANAGER

ANNEXURE A: PERFORMANCE PLAN

- Implementation Plan (SDBIP) and the Budget of the Employer, and includes key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to The Performance Plan sets out the performance objectives and targets which are based on the Integrated Development Plan, Service Delivery and Budget one another.
- The employee's assessment will be based on his/her performance in terms of the outputs/outcomes (performance indicators) identified as per the performance plan which are linked to the National KPA's, which constitute 80% of the overall assessment result as per the weightings agreed to between the employer and employee.

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The performance management system automatically rates performance in terms of the key performance indicators as follows which correlates with the rating referred to in 6.3.1. ≔

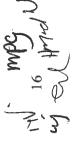
Category	Rating	Explanation
		Performance does not meet the standard expected for the job. The review/assessment indicates that they employee has
KPI's Not Met/		achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and
Unacceptable performance	1	Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level
		expected in the job despite management efforts to encourage improvement.
/ 1004 1100 1000		Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for
Net fully officeting	7	the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half
Not lany effective		the key performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Met /	٠	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully
Fully effective	n	achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Well Met /		Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has
Performance significantly above	4	achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all
expectations		others throughout the year.
/ +0.14 . 10 cm 0 -4-7 - 10 //		Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has
Outtonding Postormanco	S	achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan
Outstanding Periorinance	I	and maintained this in all areas of responsibility throughout the year.





KEY PERFORMANCE INDICATORS AND TARGETS

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Reviewed Target	35 164					
Annual Target	34 866	4	-	30 June	-	-
Baseline	35 114	22	2	New KPI	_	-
KPI Owner	Director Social Services	Director Social Services	Director Social Services	Director Social Services	Director Social Services	Director Social Services
Calculation	Sum of HHs in municipal areas with access to refuse removal.	Number of activities held	Sum of cemeteries expanded	Date Plan approved.	Sum of fencing of cemeteries	Sum of Community halls/facilities upgraded.
KPI	Number of households in municipal area with access to refuse removal.	Number of arts and culture main activities and events held in the municipal area.	Number of expansion of cemeteries	Develop a cemetery management plan approved by the Director.	Fencing of cemeteries	Number of Community Halls/facilities upgraded.
КРА	Basic Service Delivery	Local Economic Development and Planning	Social Services and Community Development	Social Services and Community Development	Social Services and Community Development	Social Services and Community Development
Municipal Strategy	Ensuring access to solid waste removal services to all HH within the municipal area.	To optimize community participation in Arts and Culture.	Expansion of cemeteries	Effective maintenance of cemeteries	Effective maintenance of cemeteries	Effective maintenance of recreational facilities.
도 <u>점</u> 됨	TL 19	TL 130	TL 131	TL 132	TL 133	TL 134
Directorate	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services





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Reviewed Target				
Annual Target	2	30 Septemb er	Annual	30 June
Baseline	-	New KPI	New KPI	New KPI
KPI Owner	Director Social Services	Director Social Services	Director Social Services	Director Social Services
Calculation	Sum of business plans submitted.	Date of submission of request.	Date DMP approved	Completion Date.
KPI	Business plans submitted to request funding for the development of park in line with Urban Greening.	Request assistance from the Department of Environment Forestry and Fisheries for management and maintenance of wetlands.	Disaster Management Plan for the municipality reviewed and approved for a period of 5 years.	Develop Disaster Hazard Risk Profile
KPA	Municipal Financial Viability and Management	Social Services and Community Development	Social Services and Community Development	Social Services and Community Development
Municipal Strategy	Effective maintenance of recreational facilities.	Effective maintenance of designated ecosystems and areas.	To ensure that the municipality have an approved Disaster Management Plan.	Develop a comprehensive Risk Profile for the municipality.
T KP RE FI	Т. 135	TL 136	TL 137	TL 138
Directorate	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services





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Reviewed Target					
Annual Target	4	300	100%	2	10 per annum
Baseline	4	280	New KPI	New KPI	New KPI
KPI Owner	Director Social Services	Director Social Services	Director Social Services.	Director Social Services	Director Social Services
Calculation	Sum of awareness campaigns conducted.	Sum of premises inspected for fire safety and compliance	Rate of Compliance	Sum of partnerships established	Sum of all events held
ΚΡΙ	Number of awareness campaigns conducted.	Number of premises inspected for fire safety and compliance	Percentage compliance with the required attendance time for structural firefighting incidents.	Number of functional partnerships established for crime prevention	Number of law enforcement operations
КРА	Good Governance a Public Participation	Social Services and Community Development	Social Services and Community Development	Social Services and Community Development	Social Services and Community Development
Municipał Strategy	Develop risk reduction plan consistent with the Spatial Development Framework.	To provide an effective and efficient fire service in Moghaka to ensure community safety.	To provide an effective and efficient fire service in Moqhaka to ensure community safety.	Improve Community Safety within Modhaka local municipality through functional partnerships for effective Crime	To provide an effective and efficient Traffic Law
TL KPI REF	TL 139	TL 140	TL 141	П. 142	TL 143
Directorate	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services





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Reviewed Target					
Annual Target		4 per annum	4	75%	75
Baseline		4	4	75%	4
KPI Owner			Director Social Services	Director Social Services	Director Social Services
Calculation		Sum of all events held	Sum of awareness sessions held	Number of KPIs met/total number of KPIs set.	Sum of performance assessments conducted.
KPI	conducted	Number of by-law enforcement operations held	Number of waste awareness campaigns conducted.	75% of the KPIs have been met.	Quarterly assessment reports produced at the end of every quarter for contracts that are 12 months or longer.
КРА		Social Services and Community Development	Social Services and Community Development	Good Governance and Public Participation	Good Governance and Public Participation
Municipal Strategy	Enforcement Service to the residents of Moqhaka local municipality in collaboration with other stakeholders	Draft and submit By-Laws to Council for approval and implementation	To curb the incidence of illegal dumping in the municipal area	Effective management and supervision of the SDBIP on the KPIs of the (top layer and departmental KPIs)	Evaluate the performance of all service providers with contracts of 12 months or longer.
T KPI REF		TL 144	TL 145	TL 146	TL 147
Directorate F		Community & Social Services	Community & Social. Services	Community & Social Services	Community & Social Services



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Reviewed Target		·			
Annual Target	-	4	4	31 July	10
Baseline	_	4	4	31 Jul	10
KPI Owner	Director Social Services	Director Social Services	Director Social Services	Director Social Services	Director Social Services
Calculation	Signed Action Plan	Signed Quarterly Reports.	Quarterly attendance Registers.	Annual schedule schedule submitted and approved by 31 July annually	Sum of directorate meetings held.
KPI	Compiling and ensure compliance with the directorate action plan to address the residual risk.	Submission of complete and signed reports on status of implementati on of action plan to address risks.	Attend and support risk committee meetings.	Develop an annual schedule of directorate meetings for approval by the Municipal Manager.	Number of monthly directorate meetings held.
KPA	Good Governance and Public Participation	Good Governance and Public Participation	Good Governance and Public Participation	Municipal Transformation and Institutional Development	Municipal Transformation and Institutional Development
Municipal Strategy	Promote Sound risk management practices within the Directorate	Promote Sound risk management practices within the Directorate	Promote Sound risk management practices within the Directorate	To facilitate the optimal functioning of management.	To facilitate the optimal functioning of management.
T KPI REF	TL 148	TL 149	TL 150	TL 151	TL 152
Directorate	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services





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Reviewed Target					
Annual Target	4	%09	400%	-	-
Baseline	4	NEW KPI	NEW KPI	New KPI	New KPI
KPI Owner	Director Social Services	Director Social Services	Director Social Services	Director Social Services	Director Social Services
Calculation	Sum of reports submitted to Council	Number of resolved repeat findings/by total number of repeat findings	Percentage of audit issues attended to by management as per action plan.	Sum of programmes implemented.	Sum of programmes implemented.
KPI	Number of quarterly reports submitted to Council.	Reduce repeat AG audit findings by 50% in the first year.	Implementati on of the approved audit action plan.	Number of skills development programmes implemented.	Number of skills development programmes implemented.
КРА	Municipal Transformation and Institutional Development	Good Governance and Public Participation	Good Governance and Public Participation	Municipal Transformation and Institutional Development	Municipal Transformation and Institutional Development
Municipal Strategy	To facilitate the optimal functioning of management.	Develop and monitor repeat findings register to address repeat AG findings.	To ensure a fully functional Audit Unit.	To facilitate the optimal functioning of management.	To facilitate the optimal functioning of management.
그 돌	TL 153	TL 154	TL 155	TL 156	TL 157
Directorate	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services	Community & Social Services

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ANNEXURE B: COMPETENCY DESCRIPTIONS COMPETENCY DESCRIPTIONS (ANNEXURE B)

1. Leading Competencies Cluster

Competency Name	Strategic Direction and	Leadership	
Competency Definition	1	on for the institution, and insp	oire and deploy others to
	deliver on the strategic i		
	ACHIEVEMI		
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate Describe how specific tasks link to institutional strategies but has limited influence in directing strategy Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole Demonstrate a basic understanding of key decision- makers 	 Give direction to a team in realising the institution's strategic mandate and set objectives Has a positive impact and influence on the morale, engagement and participation of team members Develop actions plans to execute and guide strategy implementation Assist in defining performance measures to monitor the progress and effectiveness of the institution Displays an awareness of institutional structures and political factors Effectively communicate barriers to execution to relevant parties Provide guidance to all stakeholders in the achievement of the strategic mandate Understand the aim and objectives of the institution and relate it to own work 	determine value and alignment to strategic intent • Display in-depth knowledge and understanding of strategic planning • Align strategy and goals across all functional areas	 Structure and position the institution to local government priorities Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework Hold self- accountable for strategy execution and results Provide impact and influence through building and maintaining strategic relationships Create an environment that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions Integrate various systems into a collective whole to optimise institutional performance management Uses understanding of competing interests to manoeuvre successfully to a win/win outcome





Competency Name	People Management		
Competency Definition		ire and encourage people, res ture relationships in order to a	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Participate in team goal-setting and problem solving Interact and collaborate with people of diverse backgrounds Aware of guidelines for employee development, but requires support in implementing development initiatives 	 Seek opportunities to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goalsetting and problemsolving Effectively identify capacity requirements to fulfil the strategic mandate 	 Identify ineffective team and work processes and recommend remedial interventions Recognise and reward effective and desired behaviour Provide mentoring and guidance to others in order to increase personal effectiveness Identify development and learning needs within the team Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives 	 Develop and incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and approaches to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management



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Competency Name	Program and Project Ma					
		gram and project management valuate specific activities in ord				
ACHIEVEMENT LEVELS						
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Initiate projects after approval from higher authorities Understand procedures of program and project management methodology, implications and stakeholder involvement Understand the rational of projects in relation to the institution's strategic objectives Document and communicate factors and risk associated with own work Use results and approaches of successful project implementation as guide 	 Establish broad stakeholder involvement and communicate the project status and key milestones Define the roles and responsibilities of the project team and create clarity around expectations Find a balance between project deadline and the quality of deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements and apply policies in a consistent manner Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation 	 Manage multiple programs and balance priorities and conflicts according to institutional goals Apply effective risk management strategies through impact assessment and resource requirements Modify project scope and budget when required without compromising the quality and objectives of the project Involve top-level authorities and relevant stakeholders in seeking project buy-in Identify and apply contemporary project management methodology Influence and motivate project team to deliver exceptional results Monitor policy implementation and apply procedures to manage risks 	 Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translatio of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed 			



y mpg

Competency Name	Financial Management					
Competency Definition		nd manage budgets, control cash flow, institute financial				
		risk management and administer procurement processes in accordance with				
	recognised financial prac	ctices. Further to ensure that a	all financial transactions are			
	managed in an ethical m	anner				
	ACHIEVEMI	ENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Understand basic financial concepts and methods as they relate to institutional processes and activities Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems Understand the importance of financial accountability Understand the importance of asset control 	general financial concepts, planning, budgeting, and forecasting and how they interrelate Assess, identify and manage financial risks Assume a cost- saving approach to financial management Prepare financial reports based on specified formats Consider and understand the financial implications of decisions and suggestions Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated	 Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility Prepare budgets that are aligned to the strategic objectives of the institution Address complex budgeting and financial management concerns Put systems and processes in place to enhance the quality and integrity of financial management practices Advise on policies and procedures regarding asset control Promote National Treasury's regulatory framework for Financial Management 	 Develop planning tools to assist in evaluating and monitoring future expenditure trends Set budget frameworks for the institution Set strategic direction for the institution on expenditure and other financial processes Build and nurture partnerships to improve financial management and achieve financial savings Actively identify and implement new methods to improve asset control Display professionalism in dealing with financial data and processes 			



Competency Name	Change Leadership		
Competency Definition		e institutional transformation nplement new initiatives and o ommunity	
	ACHIEVEMI		
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Display an awareness of change interventions, and the benefits of transformation initiatives Able to identify basic needs for change Identify gaps between the current and desired state Identify potential risk and challenges to transformation, including resistance to change factors Participate in change programs and piloting change interventions Understand the impact of change interventions on the institution within the broader scope of Local government 	 Perform an analysis of the change impact on the social, political and economic environment Maintain calm and focus during change Able to assist team members during change and keep them focused on the deliverables Volunteer to lead change efforts outside of own work team Able to gain buy-in and approval for change from relevant stakeholders Identify change readiness levels and assist in resolving resistance to change factors Design change interventions that are aligned with the institution's strategic objectives and goals 	 Actively monitor change impact and results and convey progress to relevant stakeholders Secure buy-in and sponsorship for change initiatives Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change Take the lead in impactful change programs Benchmark change interventions against best change practices Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation 	 Sponsor change agents and create a network of change leaders who support the interventions Actively adapt current structures and processes to incorporate the change interventions Mentor and guide team members on the effects of change, resistance factors and how to integrate change Motivate and inspire others around change initiatives



mpg 26

Competency Name	Governance Leadership		resident after the R	
Competency Definition	requirements and apply obligations. Further, abl enhance cooperative go	Able to promote, direct and apply professionalism in managing risk and compliance equirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the conceptualisation of relevant policies and enhance cooperative governance relationships		
ACHIEVEMENT LEVELS				
• Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements • Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders • Provide input into policy formulation	Display a thorough understanding of governance and risk and compliance factors and implement plans to address these Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution Actively drive policy formulation within the institution to ensure the achievement of objectives	ADVANCED Able to link risk initiatives into key institutional objectives and drivers Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives Demonstrate a thorough understanding of risk retention plans Identify and implement comprehensive risk management systems and processes Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement		



2. Core Competencies Cluster

Competency Name	Moral Competence		
Competency Definition		iggers, apply reasoning that pr y display behaviour that reflec	
	ACHIEVEMI		
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent 	 Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government 	respect through aligning actions with commitments Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders Present values, beliefs and ideas that are congruent	 Create an environment conducive of moral practices Actively develop and implement measures to combat fraud and corruption Set integrity standards and shared accountability measures across the institution to support the objectives of local government Take responsibility for own actions and decisions, even if the consequences are unfavourable

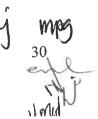


Competency Name	Planning and Organisin	g	
		and organise information and r rvice delivery and build efficier	
R:	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Able to follow basic plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short- term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation 	 Actively and appropriately organise information and resources required for a task Recognise the urgency and importance of tasks Balance short and longterm plans and goals and incorporate into the team's performance objectives Schedule tasks to ensure they are performed within budget and with efficient use of time and resources Measures progress and monitor performance results 	objectives, develop comprehensive plans, integrate and coordinate	 Focus on broad strategies and initiatives when developing plans and actions Able to project and forecast short, medium and long term requirements of the institution and local government Translate policy into relevant projects to facilitate the achievement of institutional objectives



Competency Name	Analysis and Innovation		
Competency Definition	implement fact-based s processes in order to ac ACHIEVEM	e information, challenges and to olutions that are innovative to thieve key strategic objectives ENT LEVELS	improve institutional
BASIC Understand the basic operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from others Recommend new ways to perform tasks within own function Propose simple remedial interventions that marginally challenges the status quo Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking	COMPETENT Demonstrate Logical techniques and approaches and provide rationale for recommendations Demonstrate objectivity, insight, and thoroughness when analysing problems Able to break down complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders Continuously identify opportunities to enhance internal processes Identify and analyse opportunities conducive to innovative approaches and propose remedial intervention		SUPERIOR Demonstrate complex analytical and problem solving approaches and techniques Create an environment conducive to analytical and fact-based problemsolving Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence Create an environment that fosters innovative thinking and follows a learning organisation approach Be a thought leader on innovative customer service delivery, and process optimisation Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences





Competency Name	Knowledge and Informa	ation Management	
Competency Definition		neration and sharing of knowle es and media, in order to enha government	
	ACHIEVEMI		-
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Collect, categorise and track relevant information required for specific tasks and projects Analyse and interpret information to draw conclusions Seek new sources of information to increase the knowledge base Regularly share information and knowledge with internal stakeholders and team members 	 Use appropriate information systems and technology to manage institutional knowledge and information sharing Evaluate data from various sources and use information effectively to influence decisions and provide solutions Actively create mechanisms and structures for sharing of information Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency 	 Effectively predict future information and knowledge management requirements and systems Develop standards and processes to meet future knowledge management needs Share and promote best-practice knowledge management across various institutions Establish accurate measures and monitoring systems for knowledge and information management Create a culture conducive of learning and knowledge sharing Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches 	 Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information Establish partnerships across local government to facilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and exploit knowledge points in interactions with internal and external stakeholders



Competency Name	Communication		
Competency Definition	manner appropriate for	on, knowledge and ideas in a cl the audience in order to effec to achieve the desired outcome	tively convey, persuade and
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration Disseminate and convey information and knowledge adequately 	settings in an manner that is interesting and motivating • Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs • Adapt communication content and style to suit the audience and facilitate optimal information transfer • Deliver content in a manner that gains	 Effectively communicate high-risk and sensitive matters to relevant stakeholders Develop a well-defined communication strategy Balance political perspectives with institutional needs when communicating viewpoints on complex issues Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution Able to communicate with the media with high levels of moral competence and discipline 	 Regarded as a specialist in negotiations and representing the institution Able to inspire and motivate others through positive communication that is impactful and relevant Creates an environment conducive to transparent and productive communication and critical and appreciative conversations Able to coordinate negotiations at different levels within local government and externall



Competency Name	Results and Quality Foo		
Competency Definition		uality standards, focus on achi	
		ng to exceed expectations and	
		ner, to actively monitor and me	easure results and quality
	against identified object		
		IENT LEVELS	CURENION
BASIC	COMPETENT	ADVANCED	SUPERIOR
, ,	 Focus on high- priority 	Consistently verify own	Coach and guide others to
work but requires	actions and does not	standards and outcomes	exceed quality standards
guidance in attending to	become distracted by	to ensure quality output	and results
important matters	lower-priority activities	Focus on the end result	Develop challenging,
	 Display firm commitment 	and avoids being	client-focused goals and
to achieving the correct	and pride in achieving the	distracted	sets high standards for
results	correct results	Demonstrate a	personal performance
	 Set quality standards and 	determined and	Commit to exceed the
level of results required in	design processes and tasks		results and quality
the role	around achieving set	achieving results and	standards, monitor own
 Produce outcomes that is 	standards	quality standards	performance and
of a good standard	 Produce output of high 	 Follow task and projects 	implement remedial
 Focus on the quantity of 	quality	through to completion	interventions when
output but requires	 Able to balance the 	Set challenging goals and	required
development in	quantity and quality of	objectives to self and team	
incorporating the quality	results in order to achieve	and display commitment	ambitious and challenging
of work	objectives	to achieving expectations	team goals,
 Produce quality work in 	 Monitors progress, quality 	TO .	communicating long-and
general circumstances, but	of work, and use of	quality outputs when	short-term expectations
fails to meet expectation	resources; provide status	placed under pressure	Take appropriate risks to
when under pressure	updates, and make	Establishing institutional	accomplish goals
	adjustments as needed	systems for managing and	Overcome setbacks and
		assigning work, defining	adjust action plans to
		responsibilities, tracking,	realise goals
		monitoring and measuring	Focus people on critical
		success, evaluating and	activities that yield a high
		valuing the work of the	impact
		institution	



ANNEXURE C: PERSONAL DEVELOPMENT PLAN: MASHUDU PETER GAVHI

Explanatory Notes to the Personal Development Plan

Background

This Personal Development Plan (PDP) is drafted in terms of Section 8 of the Performance Agreement entered into annually between the Moqhaka Municipality (Employer) and the Director: Community and Social Services (Employee: Mashudu Peter Gavhi).

The aim of the compilation of this Personal Development Plan is to identify, prioritise and implement training needs.

The Local Government: Municipal Systems Act: Guidelines: Generic Senior Management Competency Framework and Occupational Competency Profiles provide comprehensive information on the relevance of the PDP process.

Application

This is the PDP for the financial year 1 April 2023 to 30 June 2023.

Agreement

The Employer acknowledges and agrees that the Employee is fully qualified and skilled to perform the current requirements of employment. But in the spirit of continuous learning and building experiences the Employer will support the Employee in the following endeavours during this period:





Personal Development Plan of:

Mashudu Peter Gavhi

Compiled on (Date):

03/04/2023

1. Skills / Performance Gap¹	2. Outcomes Expected ²	3. Suggested training and/or development activity	4. Suggested mode of delivery	5. Suggested Time Frames	6. Work opportunity created to practice skill/development area	7. Support Person
Appraise Performance of Managers	The manager will be able to enter into performance agreements with all managers reporting to him / her, appraise them against set criteria, within relevant time frames	A course containing theoretical and provider, in line practical application with coaching in with identified unit standard the workplace following [relevant unit standard?]		March 20	Appraisal of managers reporting to him / her	Senior Manager: Training



 $^{^{}f 1}$ In order of priority

 $^{^{\}mbox{2}}$ Measurable Indicators for e.g. quantity, quality and time frames etc.

SCHEDULE 2

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000

CODE OF CONDUCT FOR MUNICIPAL STAFF MEMBERS

Definitions

1. In this Schedule "partner" means a person who permanently lives with another person in a manner as if married.

General conduct

2. A staff member of a municipality must at all times— (a) loyally execute the lawful policies of the municipal council; (b) perform the functions of office in good faith, diligently, honestly and in a transparent manner; (c) act in such a way that the spirit, purport and objects of section 50 are promoted; (d) act in the best interest of the municipality and in such a way that the credibility and integrity of the municipality are not compromised; and (e) act impartially and treat all people, including other staff members equally without favour or prejudice.

Commitment to serving the public interest

- 3. A staff member of a municipality is a public servant in a developmental local system, and must accordingly—
- (a) implement the provisions of section 50(2); (b) foster a culture of commitment to serving the public and a collective sense of responsibility for performance in terms of standards and "targets; (c) promote and seek to implement the basic values and principles of public administration described in section 195 (1) of the Constitution; (d) obtain copies of or information about the municipality's integrated development plan, and as far as possible within the ambit of the staff member's job description, seek to implement the objectives set out in the integrated development plan, and achieve the performance targets set for each performance indicator; (e) participate in the overall performance management system for the municipality, as well as the staff member's individual performance appraisal and reward system, if such exists, in order to maximise the ability of the municipality as a whole to achieve its objectives and improve the quality of life of its residents. Personal gain
- 4. (1) A staff member of a municipality may not— (a) use the position or privileges of a staff member or confidential information obtained as a staff member for private gain or to improperly benefit another person: or (b) take a decision on behalf of the municipality concerning a matter in which that staff member or that staff member's spouse partner or business associate, has a direct or indirect personal or private business interest. (2) Except with the prior consent of the council of a municipality a staff member of the municipality may not— (a) be a party to a contract for— (i) the provision of goods or services to the municipality; or (ii) the performance of any work for the municipality otherwise than as a staff member; (b) obtain a financial interest in any business of the municipality; or (c) be engaged in any business, trade or profession other than the work of the municipality.

Disclosure of benefits

5. (1) A staff member of a municipality who, or whose spouse, partner, business associate or close family member, acquired or stands to acquire any direct benefit from a contract concluded with the municipality, must disclose in writing full particulars of the benefit to the council. (2) This item does not apply to a benefit which a staff member, or a spouse, partner business associate or close family member, has or acquires in common with all other residents of the municipality.

Unauthorised disclosure of information

- 6. (1) A staff member of a municipality may not without permission disclose any privileged or confidential information obtained as a staff member of the municipality to an unauthorised person. (2) For the purpose of this item "privileged or confidential information" includes any information— (a) determined by the municipal council or any structure or functionary of the municipality to be privileged or confidential; (b) discussed in closed session by the council or a committee of the council; (c) disclosure of which would violate a person"s right to privacy; or (d) declared to be privileged, confidential or secret in terms of any law. (3) This item does not derogate from a person"s right of access to information in terms of national legislation. Undue influence
- 7. A staff member of a municipality may not- (a) unduly influence or attempt to influence the council of the municipality or a structure or functionary of the council, or a council, with a view to obtaining any appointment, promotion, privilege, advantage or benefit or for a family member, friend or associate; (b) mislead or attempt to mislead the council, or a structure or functionary of the council, in its consideration of any matter: or (c) be involved in a business venture with a councilor without the prior written consent of the council of the municipality.

Rewards, gifts and favours

8. (I) A staff member of a municipality may not request, solicit or accept any reward gift or favour for(a) persuading the council of the municipality or any structure or functionary of the council, with regard to the exercise of any power or the performance of any duty; (b) making a representation to the council, or any structure or functionary of the council; (c) disclosing any privileged or confidential information: or (d) doing or not doing anything within that staff member"s powers or duties (2) A staff member must without delay report to o superior official or to the speaker or the council any offer which, if accepted by the staff member will constitute a breach of sub-item (1).

Council property

9. A staff member of a municipality may not use, take, acquire, or benefit from any property or asset owned, controlled or managed by the municipality to which that staff member has no right.

Payment of arrears

10. A staff member of a municipality may not be in arrears to the municipality for rates and service charges for a period longer than 3 months, and a municipality may deduct any outstanding amounts from a staff member's salary after this period.

Participation in elections

11. A staff member of a municipality may not participate in an election of the council of the municipality, other than in an official capacity or pursuant to any constitutional right.

Sexual harassment

12. A staff member of a municipality may not embark on any action amounting to sexual harassment.

Reporting duty of staff members

13. Whenever a staff member of a municipality has reasonable grounds for believing that there has been a breach of this Code, the staff member must without delay report the matter to a superior officer or to the speaker of the council.

Breaches of Code

14. Breaches of this Code must be dealt with in terms of the disciplinary procedures of the municipality envisaged in section 67(I)(h) of this Act

MASHUDU PETER GAVHI
ACTING DIRECTOR COMMUNITY & SOCIAL SERVICES

JIMMY MASWANGANYI ACTIING MUNICIPAL MANAGER DATE

13/04/2023

DATE